

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

Mahatma Jyotiba Fule Mahavidyalaya

1.2 Address Line 1

College Road, Parvati Nagar, Amravati

Address Line 2

Amravati

City/Town

Amravati

State

Maharashtra

Pin Code

444607

Institution e-mail address

principal@mjfamt.org

Contact Nos.

0721-2512526

Name of the Head of the Institution:

Dr. B. M. Alias Santosh Thakare

Tel. No. with STD Code:

0721-2512526

Mobile:

+919422155045

Name of the IQAC Co-ordinator:

Dr. Mariam Thomas

Mobile:

09561098333

IQAC e-mail address:

principal@mjfamt.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 15953

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/01/ A&A/ 032

1.5 Website address:

www.mjfamt.org

Web-link of the AQAR:

<http://www.mjfamt.org/NAAC/AQAR>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.25	2014	2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/ 04/ 2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

This is the first AQAR (2014-15) being submitted after first A&A by NAAC.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

YCMOU Programmes B.A and Preparatory

1.11 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Started YCMOU Programmes.
2. Applied for Community College, B. Voc Programme.
3. Applied for Conference, Seminar and Major / Minor Research Projects.
4. Sent proposal to UGC for Womens' Hostel and Sports Training Hall.
5. Applied for autonomy.
6. Organisation of International Interdisciplinary Conference in Philosophy, Music and Physical Education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. In the beginning of the session under IQAC's guidance the Timetable Committee	1. All the activities were completed properly before the final exams.

<p>prepared Academic Calendar covering all the curricular and co-curricular activities.</p> <p>2. A detailed schedule of Unit Tests and Common Test was prepared and passed well in advance.</p>	<p>2. Various exams, Tests, Practical exams and Viva- voce were smoothly conducted.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is prepared by IQAC and discussed in detail in the IQAC meeting and finally in the meeting of the Management. All the authorities concerned have approved the AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01- B.A 02- B.Co m		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				

Others				
Total	03		02	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	03

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University reviews/ revises the syllabi every year. It is under the purview of the University.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

YCMOU ,2014-15. 1. Preparatory- Marathi Medium. 2. B.A- Marathi Medium.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	18	01	01	-

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	01	01	--	--	--	--	--	03	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

02

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	02
Presented papers	10	07	--
Resource Persons	01	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has adopted PPT presentations, use of models and maps. Educational Tour. Group Discussion. Seminars.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

80%+

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	109	--	12	06	01	17.43
B.A II	83	10	21	06	--	44.58
B.A III	62	04	20	08	--	51.6
B.Com I	25	--	03	04	--	28
M.A-(Music)	03	--	02	01	--	100
M.A II (Music)	13	03	04	03	01	84.61

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes :

Regular meeting of the faculty members are conducted by the IQAC to provide them guidance and help regarding Teaching - Learning process. Feedback from students, parents and Alumni is collected which enables to monitor and evaluate the entire process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	07
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	---	---	02
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken initiatives in sensitising and promoting research in the institution by encouraging and inspiring faculty members to attend and present research papers in National/ International Seminars/ Conferences/ Workshops and to prepare and publish papers in Journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	10,99,600/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			01
e-Journals			
Conference proceedings	01		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	10,99,600/-	10,98,541/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number	01				
Sponsoring agencies	self				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised many workshops, lectures, competitions in different subjects and Blood Donation Camps and Health Check-up Camps for the students, villagers and nearby people.
- Conducted N.S.S camp in the adopted village Mardi.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	54000sq.ft.			
Class rooms	18			
Laboratories	04			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----			
Value of the equipment purchased during the year (Rs. in Lakhs)	----			
Others				

4.2 Computerization of administration and library

Yes, both sections are computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6521	1173526	182	38403	6822	1211929
Reference Books	119	107774			119	107774
e-Books						
Journals	17	6500			17	6500
e-Journals	N-List	5000			01	5000
Digital Database						
CD & Video	48	10,396			48	10,396
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	20	20	04	02	06	02	01
Added	--	--	--	--	--	--	--	--
Total	35	20	20	04	02	06	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted programmes on the use of PPT for teaching. The campus of the college is Wi- fi enabled and the students and teachers can use internet facility available in the computer lab. and also in the Library and Reading room.

4.6 Amount spent on maintenance in lakhs :

i) ICT	21,938/-
ii) Campus Infrastructure and facilities	3,81,970/-
iii) Equipments	-----
iv) Others	1,60,000/-
Total :	5,63,908/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC instructs the faculty and office staff to inform students regarding various schemes/ scholarships. Notices regarding such schemes are displayed on the notice board from time to time.

5.2 Efforts made by the institution for tracking the progression

Through its Alumni Association and feedback taken from different sources, the institution tries to track the progress of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
428	09	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	261	59.72		176	40.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
77	46	09	206	02	340	94	78	14	249	02	437

Demand ratio 1:1.5

Dropout % 20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college was conducting free coaching classes for the candidates of NET and 06 students passed till 2013 and - 01- passed NET exam during 2013-14. Guidance sessions by external experts on UPSC- MPSC and other competitive exams are conducted.

No. of students beneficiaries

165

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has a well functioning Student Counselling and Career Guidance Cell functioning from --2006. Regular activities are conducted. Resource persons, hypnotists and psychiatrists are invited to counsel, guide and to mould our students regarding better career options. All students of our college in general and the students of Psychology in particular are greatly benefitted from this activity.

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	---	02

5.8 Details of gender sensitization programmes

The college is co- educational and all the curricular and co-curricular activities are conducted together. Under Women Cell we conducted special programmes for our students for the sake of gender sensitization. We have a family atmosphere in our college and students share a very healthy and friendly relationship.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	EBC—10 Scholarship –GOI--149	1200/- 3,71,944/-
Financial support from other sources	--	
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To encourage the spirit of liberty, equality, fraternity and the feeling of national integrity in them.

Mission: Mahatma Jyotiba Fule Mahavidyalaya is an institution devoted to student welfare. We focus on the all-round development and enhancement of the student's moral, intellectual and professional abilities and to nurture a research- oriented attitude in them. We concentrate on excellence in every sphere of life and nourish them with a career –oriented education.

6.2 Does the Institution has a management Information System

Yes, the college has partially implemented computerised systems for some academic and administrative processes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

To ensure quality in curriculum development, the college has made it mandatory for all faculty members to impart the students with the basic knowledge and concept of each and every subject other than the course prescribed by the University. Feedback collected from different sources also ensure curriculum development. Experts from different fields are invited to guide the students regularly.

6.3.2 Teaching and Learning

To improve the quality of teaching-learning, the college has provided – LCD Projectors, a good computer lab and environment- friendly classrooms. Teachers are encouraged to deliver lecture using PPT presentation. Students are motivated and guided to use presentation, GD, seminar etc. For improving their level of confidence, free internet access through WI-FI is provided in the campus and internet connectivity is made available to students. The well- maintained library and ever helpful support staff also enhance the teaching learning process.

6.3.3 Examination and Evaluation

For quality enhancement in examination, 4 Unit Tests and a Common Test, viva-voce/ practical exams etc are conducted and the evaluation is done strictly and sincerely and it is compulsory for the students to participate in this.

6.3.4 Research and Development

The college has constituted a Research Committee to motivate and encourage the faculty to do research and to attend and present their research papers in different National/ International Conferences, Seminars and Journals. The faculty is inspired to contribute research articles for the research journal of the college AOJ.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library Committee of the college always try to subscribe relevant journals and purchase new and latest editions of books to enrich the existing collection and upgrade it for the users. OPAC facility is available, the college has a computer lab which is used by all the faculty members. Infrastructure is maintained by the college.

6.3.6 Human Resource Management

The college tries its level best to provide equal opportunity and workload to all the faculty members. Different committees for various activities are constituted in the session- ending Staff Council Meeting and each staff member has plenty of opportunities to work in these committees.

6.3.7 Faculty and Staff recruitment

Appointment of regular staff is done by a statutory selection committee as per UGC regulations duly constituted by the parent university after acquiring due permission from the State Govt. For recruiting temporary faculty, advertisements in regional dailies are given. An interview by a selection committee comprising representatives from Management, principal, subject experts, HODs etc is conducted.

6.3.8 Industry Interaction / Collaboration

Educational tours are organised to educate students about industry and to facilitate interaction. The Training and Placement Cell of the college visit industry and organisations that are prospective employers.

Linkages are established and maintained by inviting industry experts to deliver guest lectures, share their experiences etc.

6.3.9 Admission of Students

The college ensures complete transparency in its admission process. The admission committee functions under the principal's guidance strictly following the norms and conditions laid down by the state govt. and University. All required information and rules and regulations regarding admission are provided in the Prospectus. The admission committee as well as different HODs provide counselling to students about various subjects available in the curriculum.

6.4 Welfare schemes for

Teaching	GPF/ CPF, CAS, Increments, Group Insurance
Non teaching	GPF/CPF
Students	Group Insurance, Scholarships & Free ships, Awards/Rewards to sports persons & Meritorious students by Faculty

6.5 Total corpus fund generated Rs- 2235/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes		yes	
Administrative	yes		yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The process of online, Bar coding, CBCS etc are going on.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University had recommended our college for autonomy.

6.11 Activities and support from the Alumni Association

The Alumni Association of the college meets at least once in a year. The college receives support from them in bringing more admissions, organising different programmes, workshops, NSS camps etc. They also provide information regarding new trends, developments and requirements.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association of the college meets at least twice a year. From their interactions during meetings, as well as with their Feedback they support the college to perform better as per their expectations.

6.13 Development programmes for support staff

The college sends its support staff to attend training programmes conducted either by the University or by other institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Every year the college conducts Tree Plantation programmes through NSS. Bicycles were distributed to poor students to reduce air pollution. The campus is kept clean and we educate our students about the importance of cleanliness.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

One side paper is used for various purposes in the college. This helps to save the environment, reduce pollution and wastage as well as the spirit to utilise something to its maximum.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Conducted International, Interdisciplinary Conference in Philosophy, Physical Education and Music for the first time.
2. Started YCMOU centre for students.
3. the college had sent proposals to UGC for Seminars/ Conferences which were accepted and we are preparing for that .(subjects—English, Hindi, Library Science and Music)

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Faculty going to the residence of handicapped students and teaching them free of cost after college hours.
2. The institution gives “ Kul Savitri “ award for promoting Women Empowerment , to those parents with a male child adopting a female child or to those who render invaluable services for the up liftment of girls, handicapped women etc.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

1. Organised rally in the nearby areas to create awareness about environment.
2. Conducted a workshop on Trees, Ozone layer depletion and the need to plant more trees.
3. Distributed saplings to students to plant at home and nearby places.
4. Planted saplings at Mardi, adopted village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Highly experienced and capable principal who works in various authorities of the University , who is the Chancellor's Nominee and Dean of the Faculty of Social Science twice.
2. Two of our students 01 from B.A Final (ku. Vrushali Upasane) and 01 from M.A Music (Shri Pravin Rumane) had topped the University Merit list.
3. Well-qualified, trained and dedicated faculty, administrative and supportive staff.
4. Disciplined and academic environment.
5. Well-developed college campus, clean and pollution free atmosphere.
6. Library with OPAC and Reading room facility.
7. Seven Faculty with Doctoral degrees.
8. AV Theatre for conducting various curricular and co- curricular activities.

Weaknesses:

1. Most of the female students get married during studies and can't complete graduation.
2. Limited scope for Consultancy and also for Patents as it is an undergraduate Arts college.

Opportunity:

1. The college being one of the best on account of regular and sincere teaching, we face no problem for admission.
2. As most of the students hail from poor and downtrodden classes , they are very keen to learn.
3. We have maximum choice of subjects like Philosophy,, Sociology, Sanskrit, Music etc we mould socially responsible citizens with good personality and awareness.

Threats:

1. In the present scenario, as the people of this place have very less interest towards Arts education, we do not get bright students.

8. **Plans of institution for next year**

For Autonomy.

Name Dr Mariam Thomas _____

Name Dr Santoshrao Thakare _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure

1. Prospectus of the College
 2. Feedback forms and reports
 3. Photos of Best Practices
- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence
- GATE - Graduate Aptitude Test
- NET - National Eligibility Test
- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission
