



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHATMA JYOTIBA FULE MAHAVIDYALAYA
Name of the head of the Institution		MEENAL THAKARE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0721-2512526
Mobile no.		9422917217
Registered Email		principalmjf173@gmail.com
Alternate Email		meenalthakre@gmail.com
Address		Parvati Nagar No.2 College Road
City/Town		AMRAVATI
State/UT		Maharashtra
Pincode		444607
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mariam Thomas
Phone no/Alternate Phone no.	07212512526
Mobile no.	9561098333
Registered Email	mariamthomas14@gmail.com
Alternate Email	mariamthomas14@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://mjfamt.org/wp-content/uploads/2019/12/SSR.pdf">http://mjfamt.org/wp-content/uploads/2019/12/SSR.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mjfamt.org/academic-calender/">http://mjfamt.org/academic-calender/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.25	2014	05-May-2014	04-May-2020

<b>6. Date of Establishment of IQAC</b>	28-Aug-2019
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Competitive Exam. Guidance	28-Aug-2019 1	120
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

conducted workshops on: 1. competitive exam guidance 2) saving and Investment 3. Quality enhancement initiatives 4. English communications skills 5. NAAC process 6. Self defence programme for girls.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Start Research Center Improve Internet Connectivity Start Tailoring Zone Establish Mahatma Jyotiba Fule Study Center Conduct Walking Competition Start B.Voc Courses	All Plans except starting M.A. courses fulfilled
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**14. Whether AQAR was placed before statutory**

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC</td> <td>24-Jun-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC	24-Jun-2020
Name of Statutory Body	Meeting Date				
IQAC	24-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	27-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	It was decided in the committee that all preparations will be done to face the committee for autonomy as ours is the first Arts College to apply for autonomy, the chairman had opined that we are going to lift the Shivdhanushya of autonomy. All the departments have to prepare their own syllabus, programmers, Board of Management, Board of exams etc.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The design of the curriculum and its revision are periodically prepared by the university and followed by the college for effective curriculum delivery. To improve and develop the curriculum, Skill, and knowledge of students, the institution encourages them to work and participate in various academic, co-curricular, and extra-curricular activities. At the beginning of the academic year, Academic Plans are prepared. For the implementation of the curriculum, Academic plans are submitted to the principal. Daily notes prepared are checked and whether followed properly is assessed regularly by the principal. The institution ensures effective curriculum delivery through a well-planned and documented process and holds regular staff meetings to develop and deploy quality action plans for its effective implementation. Departmental Meetings are held to design effective plans, allotment of workload to faculty based on their specialization, teaching experience, and other personal traits, and execution of effective measures for curriculum delivery. The time-Table committee prepares time-table, approved by the principal, and is displayed in

the staff room and respective floors of the classrooms. Computers and Internet facility is available for the students in the library and computer lab. The entire campus is Wi-Fi enabled. There are Books, Journals, Magazines, News Papers, and other Periodicals and Reference books in the Library and Reading Room to facilitate the effective teaching-learning process. Teachers adopt innovative teaching methods like presentation using ICT, discussion, assignments, class tests, debates, fieldwork, field visits, Industrial visits, Workshops, Seminars, etc. in addition to conventional teaching mode. To effect all-round personality development, students are encouraged to participate in curricular and extra-curricular activities organized by the college and other institutions. Teachers attend workshops and meetings to devise or modify curriculum as per Sant Gadge Baba Amravati University guidelines. Teachers are motivated to attend Refresher and Orientation programs to enhance their academic knowledge and skills. Apart from the university curriculum, to enrich the quality of education, the college conducts seminars, workshops, Guest lectures, Orientation programs, and Career guidance sessions, various competitions, etc. through IQAC, Student Council, Sports Council, Alumni, NSS, Cultural committee, and Women cell. Educational tours and trips are organized to Industrial units, Historical places, and various geographical and Scenic locations as per the need of the curriculum; to enlighten and motivate students to learn and benefit from it. Subject experts and resource persons from various fields are invited for Guest Lectures and Special Personality Development programme for students and staff. Schedule of Unit wise portion completion, conduction of unit wise tests and internal tests, Assignments, Seminars, Practical, etc. are effectively monitored and verified against Academic Plans of various subjects, registers, and records of works performed by individual staff members.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Music Vocal and Instrumental, Theater and Stage Craft	30/07/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	11

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Web Designing using HTML	01/08/2019	25
Personality Development	01/08/2019	20
Preview of GST	05/09/2019	30
Role of English and Soft Skills for Successful Carrier	25/11/2019	22
Structure query Language	20/12/2019	24
Dress Designing	04/02/2020	22
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Music	13
PG Diploma	Folk Arts	11
BCom	-	37
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is an efficient system for collecting feedback in our college. Every year feedback forms from Students, Parents, Alumni, Employee, Stakeholders, etc are collected, analyzed and reports prepared by the feedback committee. In this, feedback is collected regarding the college, facilities available here, regarding the teachers and their teaching, Students' impression about the college atmosphere etc. After collecting different types of feedback forms the committee analyzes all these, prepares a report, and submits it to the Principal. The Principal goes through all these and the same is discussed and shown to IQAC, Management, etc. If anybody's performance is poor that particular teacher is called before the Principal and Management and is given guidance strictly to better the performance. Teachers with excellent performance are appreciated similarly. If there is any complaint regarding lack of facilities or anything that too is brought to the Principal's attention and proper action is taken. Every year the feedback committee conducts this activity very religiously which is very helpful for the proper functioning of different activities of the college. . The IQAC verifies the learning outcome regularly and especially after the declaration of university exam results. Feedback from Students, Parents, and Alumni along with the analysis of</p>

department wise result help IQAC in this regard.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Folk Arts	20	11	11
MA	Music	40	23	23
BVoc	Nill	120	42	42
BCA	Nill	240	17	17
BCom	Nill	720	218	218
BA	Nill	360	159	159

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	446	34	19	5	19

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	5	3	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student mentoring system is available in the institution. There are 470 students in total, who are divided equally among the teachers. One full-time teacher as the main in charge and a temporary teacher as the assistant, under whose care there are 24 students. Both the teachers work with dedication and sincerity to help the students in all their problems and difficulties, counsel, guide, inspire and enable them to do their best in all academic, curricular, and co-curricular activities. On account of this mentoring system of our college, the students have highly benefitted as it has increased their confidence, enriched their personality, stage daring and overall performance. Just because of this mentoring system many students of our college. Could come out of depression and overcome personal, family, and health problems. Thus the teachers of our college as mentors could successfully help the students personally, financially, and emotionally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
470	19	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	0	0	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Meenal THakare	Principal	All India Radio B Grade Artist
2020	Sonali Asarkar	Assistant Professor	All India Radio B Grade Artist

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	24/10/2019	29/01/2020
BA	BA	II	25/04/2020	29/08/2020
BA	BA	III	24/10/2019	20/01/2020
BA	BA	IV	25/04/2020	31/08/2020
BA	BA	V	24/10/2019	20/01/2020
BCom	B Com	V	24/10/2019	29/01/2020
BCom	B Com	IV	25/04/2020	29/08/2020
BCom	B Com	III	24/10/2019	20/01/2020
BCom	B Com	II	25/04/2020	28/08/2020
BCom	B Com	I	24/10/2019	20/01/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation, the college follows the norms and guidelines of the university at the college level managed by the Exam Department, controlled by the principal. The exam department conducts a meeting and decided the dates to conduct four unit tests and one common test in the end. They inform all faculty members regarding the finalized program. The same program schedule is mentioned in the college prospectus. Normally the first unit test is conducted in the last week of August and the second unit test is held in the last week of October. The third unit test comes in the last week of December and the fourth and last unit test in the last week of January. Most probably during the second and third week of February, the Common Test is conducted. Immediately after the Common Test preparation for practical in



subjects like Music, Psychology, Geography, and viva voce in languages like Marathi, English, Hindi and Sanskrit are conducted. The exam department and principal enquire and confirm whether the four-unit tests and common tests were conducted properly on time and if the papers were valued, distributed to students, their doubts clarified and mark list submitted to the exam department by the respective subject teacher. All the written exams, orals, and practicals were conducted transparently and with prior information to students with sufficient practice. All departments conduct continuous evaluations, practical and viva-voce as per time schedule assigned by the University. From session 2017-18 onwards Sant Gadge Baba Amravati University had introduced semester pattern in Arts (B.A.) and Commerce (B.Com.) stream also. In this new pattern in every subject they have allotted 20 marks for internal evaluation. Teachers conduct internal evaluation exams within the allotted period and submit marks accordingly. Seminars are conducted in all subjects. In languages like Marathi, English, Hindi, and Sanskrit, different skills like Reading, Writing, Listening with understanding and Speaking are tested. For this, Personal Interview Group Discussion, Presentation, preparing project and how to take personal interview of someone and to prepare a report of the same, etc. are practiced and performed. All the above skills are tested and awarded marks for the same. • Marks are conveyed orally to students and grievances, if any, are solved by teachers. IQAC and HODs keep an eye on the CIE system and give suggestions for improvement. In this way the four-unit tests, the Common Test at the end of the session prior to University exams and preparation for viva-voce and practical and the final performance of the same enable students to face exams properly and also helps teachers to carry out the continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University provides an Academic Calendar for every academic year. Our college prepares an academic calendar as per the university's guidelines and distributes it to the faculty and students at the beginning of the session. All detailed and relevant information regarding College, Faculty, Courses, Rules, Schedule of various programs, Unit tests, exams, Holidays, etc. are mentioned in it. Students get detailed information about all aspects of the beginning. The institution strictly adheres to this academic calendar throughout the year for conducting all activities. • Academic Calendar is published in the college prospectus. • Teaching Plan for the year is given in Academic Diary by teachers. • As per the academic calendar 2019-20, the first unit test held in the third week of August is common for all students of the college (B.A.B.C.A., B.Com. M.A.). In this test, the course completed from the beginning of the college till the exam is covered. The second unit test is conducted in the second week of October and naturally, the course completed after the first unit test is given for this test. After each unit test, the concerned subject teacher evaluates the paper and distributes it to students in the class. The teacher explains to them about their mistakes, fewer marks allotted, etc. and whatever is lacking in their answers. Thus they are prepared properly to face exams and to answer different questions satisfactorily In session 2018-19 an open book test was conducted in all subjects. Through this test, the qualities of Selection, Narration, and Summarizing are nurtured. After conducting two unit tests and open book tests a common test is conducted before the first and third-semester exam which will cover the entire course. As described above the paper of common test are evaluated and distributed to students prior to their final exam. In the month of December, the third unit test is conducted. Similarly in January fourth Unit Test and in February Common Test is conducted. The procedure followed here is the same as in the first semester. In the last week of February and the first week of March University practical exam and Internal Assessment and viva voce in languages are conducted. From the third week of March university annual exam of the final year starts. And in the

second week of April the Second semester and Fourth Semester exam start. The exam department prepares notice regarding various unit tests, Common test, declaration of results, Submission of mark list, distribution of answer sheets to students, etc. and circulates to individual teachers and for students in general in the class and every faculty follows the schedule from time to time. All exam programmes are given with days in the academic calendar as per the university's framework and is strictly followed by each teacher and results are also declared within the time frame allotted.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mjfamt.org/course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P.G. Diploma	PG Diploma	Folk Arts	11	11	100
M.A.	MA	Music	13	13	100
B.Com	BCom	Commerce	45	44	97.78
BA	BA	Arts	25	25	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mjfamt.org/wp-content/uploads/2020/03/NAAC-POSTER-SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	6.39
International	Geography	5	6.51
National	Marathi	2	7.67
International	Music	7	7.67
International	Political Science	4	6.6
International	Sanskrit	2	7.67
International	Sociology	4	7.21
International	Philosophy	1	7.67
International	Physical Education	3	5.41
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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	62	11	14
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rain Water Harvesting Project	N.S.S. Department , MJF College, Amravati	4	32
Help to Orphanage Home	N.S.S. Department , MJF College, Amravati	4	18
International Literacy Day	N.S.S. Department , MJF College, Amravati	8	58
Eye Checkup Camp	N.S.S. Department , MJF College, Amravati Deesha Education Foundation - Deesha Eye Bank, Amravati	18	56
Blood Donation Camp	District General Hospital, Amravati	4	18
War Against Hunger	MJF College Campus, Amravati	4	18
Kargil Vijay Din	NSS Dept. S.G.B.Amravati University. Amravati	6	76
Anti- Tobacco Oath	MJF College Campus, Amravati	16	46
Tree Plantation	MJF College Campus, Amravati	12	30
International Yoga Day	NSS Dept. S.G.B.Amravati University. Amravati	19	24
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	N.S.S., MJF College, Amravati Red Ribbon Club, Dist. Hospital Amravati	World Aids Day	18	34
Swachh Bharat	N.S.S., MJF College, Amravati NSS Dept. S.G.B.U. Amravati	Cleanliness Awareness Campaign (Street Play)	5	28
Swachh Bharat	N.S.S., MJF College, Amravati NSS Dept S.G.B.U. Amravati	Cleanliness Awareness Campaign	12	87
Aids Awareness	N.S.S., MJF College, Amravati NSS Dept S.G.B.U. Amravati	Aids Awareness Campaign (Aids Rally)	4	32
Swacch Bharat	N.S.S., MJF College, Amravati NSS Dept S.G.B.U. Amravati	Cleanliness Campaign (Cleanliness Rally Street Play)	4	50
Swacch Bharat	N.S.S. MJF College Gram Panchayat, Kathhta (Bahale)	Clean India-Healthy India Programme (Clean India-Healthy India - Guest lecture by Anita Jolhe)	4	94
Aids Awareness	N.S.S., MJF College, Amravati NSS Dept S.G.B.U. Amravati, Aids Control Dept. Dist. Govt, Hospital,	HIV Aids and Responsibilities of Youth - Guest Lecture	5	98

	Amravati ICTC, Dr. PDMC, Amravati			
Gender Issue	N.S.S., MJF College, Amravati NSS Dept S.G.B.U. Amravati	Women Empowerment (Workshop on Women Empowerment at SGBAU, Amravati)	2	6
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	0	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	147000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7922	1437671	122	5059	8044	1442730
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	24	35	0	0	6	7	20	3
Added	0	0	0	0	0	0	0	0	0
Total	40	24	35	0	0	6	7	20	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000	17187	400000	473078

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and utilization of the college infrastructure the institution has specific arrangement . IQAC handles procedures of quality
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enhancements and sustenance. Smooth functioning of committees like CDC, IQAC, Library committee, Sports committee, Cultural committee etc enhance the maximum utilization of academic and support facilities. In every academic year our institution plans and prepared its policy well in advance and implements all activities, according to it. The college prepares the annual budget with the help of LMC previously, now College Development Committee. They accept the modality suggestions given by the Principal and Committee members. After correction it is sent for the approval and sanction of Management. At the time of preparation of Budget priorities are decided and allocation made accordingly. The college has its own mechanism for maintenance. College has established one system e.g., the HODs of all departments submit their requirement to the Principal and Principal in the meeting with the HODs and CDC finalize the things. The Library committee of our college is supporting and managing the functioning of library very systematically. Every year we purchase Books, Furniture, Book shelves etc. according to the need with the help of Management. There is separate lab facilities for Music, Psychology, Geography and Computer for Students of the college and Research Scholars. Every year different sports programs and cultural competitions are conducted, Athletics, Cricket, Kho-Kho, Kabaddi, Chess, Badminton, Atya-Patya etc. The College has a separate and well established computer lab which is utilized by all students and faculty members. Some of the departments also have their own computer system. Such as Library, Music, Psychology, Geography and English. There is sufficient number of classrooms and furniture available in our college. The campus is Wi-Fi enabled. The Management is keen to allot sufficient funds and to utilize it for proper upkeep, maintenance and cleanliness of existing facilities, furniture, computing facilities etc. The authority ensures that enough funds are allocated and then utilized for the maintenance. The following measures are taken by the institute: regular and proper up-keeping and maintenance of the building and surrounding is regularly done. Keeping and maintenance of the furniture of the college and laboratories is done by hiring the skilled persons on job work basis. For the IT infrastructure of the institution, yearly contract has been done with a private firm Sarvadhnya Computers, Amravati. The employee of the firm regularly takes care of all the computing facilities including office and laboratories. For the cleaning of classrooms, duties are allotted to non-teaching staff (i.e. Peons and daily-wage workers). The college campus and the washrooms are well maintained by the sweeper (Class IV employee)

<https://mjfamt.org/wp-content/uploads/2021/09/Established-Systems-and-Procedure-for-maintaining-and-Utilizing-Physical-Academic-and-Support-Facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	15	10536
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course (Political Science)	01/07/2019	45	Dept. Political Science
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	9	Arts/Commerce	BA/BCom	Bhartiya Mahavidyalaya, Amravati	MA/M Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Poetry, slow cycling, Lemon spoon, Book Balancing, Kabbadi, Cricket	Institutional	146
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions given by SGBAU, Amravati University the college has not conducted the Students Council election in the session 2019-20. The college took the initiative to give representation to the students as members of the college working committee. The initiation taken by the college has brought fruitful results. The college student council consists of the following members. 1. Principal, Chairperson of the Students Council. 2. One Lecturer, nominated by the Principal 3. National Service Scheme Programme officer 4. Director of Physical Education and Sports 5. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the Principal. 6. One Student from each of the following activities, who has shown outstanding performance nominated by the Principal namely Sports, NSS, NCC, Cultural Activities, etc. 7. Two female student members nominated by the Principal. Two Students from (7) (8) belonging to the schedule casts or schedule Tribes or other Backward classes. 8. The student members of the council elect from amongst themselves, the Secretary of the Council. The Activities Functions of the Student's Council • Executes various academic and socio-culture events in the college • Maintain overall discipline on the campus • Facilitator between the students and college • Coordinates all extracurricular activities annual gathering of the college. • Raising funds whenever there is need to fulfill social responsibility • Prevents ragging in the campus through counseling senior students. • Organizes the programe in the campus for cleanliness greenery on the campus.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting- 01, Activity-03

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has well-defined, decentralized organizational functions to involve every member to be a part of the work culture. The organizational structure includes the Management committee, CDC, etc., who look after and manage the overall functioning of the college. The Principal, academic head of the institution provides leadership and guidance in planning, organizing, and execution of all programs with active support and participation of faculty members. She plays a vital role in all the statutory and non-statutory committees. BOM, CDC, and different committees constituted work under IQAC's guidance and ensure the proper functioning of all activities. The college has constituted various bodies/cells/committees for the welfare of students, faculty, and the institution. Through these bodies, cells, committees different activities are planned, conducted, and outcomes are taken into consideration.

1> Cultural committee: - Cultural committee of our college constituted from the beginning of the college, plays a vital role in creating and developing cultural awareness and an aptitude and interest in our students towards cultural activities and to nurture their talent and sense of appreciation to keep them healthy, human and to save and protect them from unhealthy habits, depression, etc. This institution assigns a lot of importance to cultural activities, gives special coaching in music, instrumental, classical vocal etc. Various competitions are organized by the committee, involving all the faculty members in the organization of the same. Selected students are sent to take part in different levels of competitions conducted by other colleges, organizations, youth festivals, etc., and have won prizes for their dazzling performance. Many competitions are organized in collaboration with other organizations. Students are trained and guided on how to conduct programs effectively. Under the efficient guidance of the committee, many students have improved their performance and they got an opportunity to perform in the State, National and even International levels and to win prizes and awards.

2> Examination committee: - The examination committee of the college is controlled by the principal and four members. Committee members conduct a meeting and decide the dates to conduct four Unit Tests and the common test in the end. They inform all faculty members regarding the finalized program. The same program schedule is mentioned in the college prospectus. The examination committee plans and conducts different exams of students quite systematically and without any confusion. Students are made aware of the process and its evaluation pattern well in advance. All details are given in the college prospectus and timely displayed on the college notice board. All examination-related works and grievances of the college are controlled and managed by the exam committee. All exams are conducted as per university norms. Answer sheets of all exams are valued and distributed to students immediately after the exam. Exam committee prepares notice regarding various unit tests, common tests, declaration of results, submission of mark lists, distribution of answer sheets to students, etc., and circulates to individual teachers and for students in general in the class and every faculty follows the schedule from time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Industry Interaction / Collaboration	Students of B.Voc and P.G.Diploma are taken for Industry visits and are provided opportunities to interact with the workers there and to have a firsthand knowledge and to have direct experience of the activities going on there. Guest lectures are conducted inviting experts from the field of industry to guide students. The college has MOU with industry to support these activities.
Library, ICT and Physical Infrastructure / Instrumentation	The college has adequate facilities to run its curricular, co-curricular and extracurricular activities which are fully utilized, maintained and enriched every year. The entire campus is connected with Wi-Fi and internet. There is an AV Theater where Morning Prayer, Meditation, Yoga, various programs and competitions are conducted regularly. The entire campus is under CCTV surveillance. The Library, Reading room, Computer lab, ICT Room, Sports room, Department of Music, Psychology and Geography have all necessary equipments, Musical instruments etc. which are used constantly and to its maximum. Book bank facility available is highly useful and appreciated by students. Library is fully automated, have lots of books catering to the diverse needs of the staff and students.
Admission of Students	The process of admission followed by the college is quite transparent and as per the norms of Maharashtra Govt. and SGBAU guidelines. Students are admitted on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The college makes every attempt to provide good education and facilities to inculcate values in students hailing from different backgrounds. The admission process is transparent, as per university norms, and well-informed through the prospectus and college website. The reservation policy is scrupulously followed. Teachers participate in various Seminars, Conferences, Workshops, etc. at National and International levels and also in Orientation, Refresher, and Short Term programs which enables them to be up to date and abreast of the

	<p>latest developments in that particular field. Students of this college hail from different cultures, communities, and economic backgrounds. Besides GOI scholarship schemes, the college and faculty help meritorious students hailing from economically poor classes, excellent in Cultural and Sports fields. The college supports students by providing Student Safety Insurance scheme in collaboration with SGBAU, Amravati. Health awareness programs are conducted for the benefit of all. Various training programs for professional development are organized in the college.</p>
Examination	<p>Examination Department plans and conducts different exams. Students are made aware of the process and its evaluation pattern in advance. • All details are given in the college Prospectus and timely displayed on the college notice board. • After each unit test and Common Test, teachers check papers and distribute them to students in class.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Deepak Wankhade	Train The Trainer- A Workshop On Soft Skill Development	Nil	2000
2020	Dr. Shridhar Dhakulkar	Workshop for the Director Of Sports And Physical Education	Nil	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	English communication skills	English communication skills	07/01/2020	07/01/2020	35	6
2020	Quality Enhancement Initiatives	Quality Enhancement Initiatives	01/01/2020	01/01/2020	32	6
2020	Guidance On NAAC Process	Guidance On NAAC Process	26/02/2020	26/04/2020	30	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Gender Sensitization (UGC, HRDC, SGBAU, Amravati)	1	17/06/2019	22/06/2019	6
Short Term Course on Personality Development and Management (UGC, HRDC, SGBAU, Amravati)	1	17/06/2019	22/06/2019	6
Workshop on online basic training on use of ICT in Teaching (MHRD, Tejpur University)	1	20/04/2020	23/04/2020	2
FDP on Managing Online classes and co creating MOOCS (UGC, HRDC, Delhi University)	1	20/04/2020	06/05/2020	17
FDP on Managing online classes and co creating MOOCS (TLC, HRDC, Delhi University)	1	20/04/2020	06/05/2020	17

FDP on NAAC Assessment and Accreditation (UGC Paramarshra)	2	21/05/2020	26/05/2020	6
Online Workshop on Comprehensive E-Learning to E-Training Guide for Administrative work (HRDC, Delhi University)	2	25/05/2020	05/06/2020	17
FDP on Open Source Tools for Research	2	08/06/2020	14/06/2020	7
FDP on Development of carrier in Higher education in India in the 21st Century (TLC, Guru Angad Dev, TLC of MHRD, Agra )	1	23/06/2020	27/06/2020	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Policy, Health and soQuality culture development programmes, Different types of leave facility, Teaching employees felicitated for their achievementsocial awareness programmes, Salary earner's society,	Health and social awareness programmes, Salary earner's society, Different types of leave facility, Non-Teaching staff felicitated for their achievements	Fee concession, Competitive exam guidance, Distribution of bicycles and books through students' welfare fund, Students felicitated for their achievements

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Financial Management and Resource Mobilization - Institution conducts internal and external financial audits regularly (with in 100 words each) The college conducts both internal and external financial audits on a regular basis as per the norms of the government. From the beginning of the college, the

accounts are operated jointly by the principal along with the chairman of the governing body. Hence the Management has information about the financial position of the college from time to time. The external auditor, an authorized Chartered Accountant, appointed by the college, conducts an audit of the college accounts. During the course of an audit, if any errors are detected, that is rectified in consultation with the head clerk of the college and permission of the principal. The audit report along with the observations and suggestions of the external auditor is presented before the members of C.D.C. during its meetings for their verification and approval. In the next year, the college tries its level best to comply with the observations and suggestions to maintain accuracy and transparency in the financial management of the college from time to time. The audited statements of accounts, thus submitted under the report of the external auditor is approved by the C.D.C. and is referred to the government for record and for claiming grant as entitled under Grant/in aid pattern. Other than this, the college has an internal audit mechanism where the H.O.D. of the department (with practical subjects) audits and inspects/manages the departmental activities. The departmental requirements are conveyed to the principal by the HOD which the principal, in turn, informs the Management and as per the availability of funds, the requirements are fulfilled. This same procedure is followed every year for procuring different apparatus, Musical instruments etc. So far there were no audit problems as such faced by the college. UGC's pondered B.Voc Courses by skill sector of India started from 2019-20 but yet there is no grant allotted by UGC. It is managed by the institutional level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

2510.00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College Constituted committee	Yes	College Committee
Administrative	Yes	College Constituted committee	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents involvement and participation in the Savitribai Fule Jayanti programe. 2. Guidance and support in conducting cultural programs. 3. Conducted Eye Check-Up Camp. within
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6.5.3 – Development programmes for support staff (at least three)

1. Organised Workshop 2. Conducted Eye Check-Up camp 3. Guidance on Mental and Physical Fitness
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted Intercollegiate Competitive Exam. 2. Started new courses P.G Diploma in Performing Folk Art and B.voc . 3. Research Center

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Competitive exam guidance	28/08/2019	28/08/2019	28/08/2019	90
2019	Workshop on saving and investment	19/10/2019	19/10/2019	19/10/2019	30
2020	Quality enhancement initiatives	01/01/2020	01/01/2020	01/01/2020	38
2020	Guidance on NAAC process	26/02/2020	26/02/2020	26/02/2020	36
2020	Self defence program for girls with demo	02/03/2020	02/03/2020	02/03/2020	80

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance on self defence	02/03/2020	02/03/2020	52	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Physical facilities	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	31/08/2019	1	Eye checkup camp	To Create awareness about eye care and give the medical advice	Nil
2019	Nil	1	10/12/2019	1	Visit to tribal area	To understand their social problem and information about usefulness of social schemes.	21
2019	Nil	1	26/12/2019	1	suryout sav programme on solar eclipse	To create awareness about scientific knowledge of solar eclipse	52
2020	1	Nil	11/01/2020	1	Visit to Grampanchayat	To gain practical knowledge about administration of grampanchayat.	17
2020	1	Nil	13/03/2020	1	Visit to BABA Rehabilitation center	To Create awareness about drug	25

addiction and to understand causes and remedies on drug addiction

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Thoughts of Anna Bhau Sathe on Social ethics	01/08/2019	01/08/2019	58
N.S.S. Foundation Day	24/09/2019	24/09/2019	80
Special Programme on Gandhian Thoughts	03/10/2019	03/10/2019	40
Constitution Day	26/11/2019	26/11/2019	60
Help to orphanage	16/09/2019	16/09/2019	43

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7- Initiatives are taken by the institution to make the campus eco-friendly  
 1) Tree plantation 2) Less use of motorcycle 3) Awareness about plastic-free campus 4) Use of LED lights 5) Rainwater harvesting

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice I: Title:** Student Welfare Fund constituted by full-time faculty.  
**Objective:** 1) To Provide Financial help to needy and poor students for educational purposes. 2) Special motivation to students who have excellent performance in sports and cultural activities. **Context:** Most of the students hailing from the poor strata of society take admission in our college. Due to poor financial conditions, they have no money to pay admission fees, college uniforms, textbooks, exam fees, expenses for transportation, etc. Due to this, they face hardship in getting an education and many brilliant students are left with no option for education. Realizing this, faculty members have decided to help such students by contributing some amount from their payment every month. **Practice:** Hence to fulfill this dream of helping the needy students to complete their education and score good marks, full-time regular faculty of the college contribute a fixed amount every month and from this amount collected, distribute bicycles, Competitive exam guidance books, Sports material or whatever they require. **Evidence of Success:** Such help rendered by the faculty not only motivates and inspires the students but also enables them to perform better in their respective fields. E.g. In session 2016-17, Ku. Priti Sahare of B.A. III year who was given a bicycle performed excellent in studies and stood

II nd in University merit list. The wonderful performance of students motivates the faculty's enthusiasm and gives them great satisfaction. Best Practice II: Best practice - II Space observation facility through Telescope Objective:- 1) To motivate students and the community to observe space, moon, stars, galaxy, etc. through the expensive telescope available only in our college. 2) To increase the awareness and knowledge of students and community about the use of this rare device. Context:- Most of the students and the people nearby are quite poor and fully ignorant about the lunar eclipse, full moon day, a constellation of stars, etc. and as to how clear and alternative they appear through the telescope hence to improve their knowledge, increase their awareness and to motivate them to observe these our Department of Geography provide this facility to them free of cost. Practice:- For this purpose, the expensive telescope which is the only one of its Kind in Amravati and nearby places is utilized on occasions of rare astronomical events. Our college students, their parents, and the nearby community are invited to the college with prior information the astronomical wonders are shown and explained to them by experts free of cost. Evidence of Success:- Due to the above-mentioned programme conducted by the college, the students and the nearby community got firsthand knowledge about these rare phenomena. Their awareness and interest has increased and they eagerly wait for such occasions to be witnessed and explained to the in through the telescope

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mjfamt.org/wp-content/uploads/2021/09/Best-Practise.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of this institution lies in the extra efforts that are incessantly taken to bring up great artists, performers in the cultural field. With the help of the guidance and special coaching of expert teachers, and the fertile, peaceful, and creative environment available on this campus, the artist in students blossoms into the highly talented and sophisticated level of performance. It can be noticed that most of the colleges focus on the intellectual development of students while talking about their all-around development. But they scarcely pay attention to their vocational, cultural, emotional, and overall personality development. But our college devotes its full focus on these areas normally neglected in other institutions. Special significance is assigned to the music department of the college as it is the only department offering post-graduation. Another specialty of this department is that the teaching faculty here is renowned performing artists as well as A-Grade artists of 'Akashwani'. Planning and conducting lots of competitions in the college and taking part in various competitions at other places help to improve the confidence and stage daring of students Music being a performing art, students should get better opportunities for performance which will improve their stage daring, confidence and ensure good performance, for this college has MOU with "Sanskar Bharati" a well-known national level socio-cultural organization. An example to prove this is the great performance on Marathi New Year "Gudhi Padwa" yearly organized "Padwa Pahat", where along with the renowned artists our students and teachers exhibit their talents and win accolades. Similarly in 2018-19, the Sanskar Bharati organized a program to honor renowned musician Sudhir Phadke, and famous author, G.D. Mandgulkar, on the occasion of his centenary celebration, the musical creation "Geet Ramayan's" 151 programmers were performed. The students and teachers of the college performed as artists and contributed immensely for the success of this program. Department of music has a Mou with Amravati "Sangeet Kalopasak Sabha",

Amravati and they plan and organize programs together. Other than this in the various cultural activities conducted by Sangeet kalopasak and 'Ambadevi Sangeet Seva Samaroh', musical instruments and students as co-artists are provided free of cost. It is a matter of pride that the University song (Available on its website) which is broadcasted in all programs of all colleges coming under the University is composed and sung by our college department of Music. It is quite creditable that in the yearly Convocation program of the university, the live performance of University song is the prestigious privilege of our college. There is every possibility that based on their excellent performance maximum students of music will get good job offers. But those who do not get a handsome job and payment opt for conducting coaching and tuition classes as earning sources and to propagate and pursue their passion.

Provide the weblink of the institution

<https://mjfamt.org/distinctiveness-of-the-institution/>

### **8.Future Plans of Actions for Next Academic Year**

8. Future plans of action for next academic year (500 words) 1) To start a meditation center 2) To develop the indoor stadium 3) To conduct intercollegiate poetry recital competition 4) Organize intercollegiate state-level music competition 5) To conduct intercollegiate competitive exam 6) Conduct workshop on IPR 7) To conduct a workshop on Quality Enhancement initiatives/ Quality Culture development. 8) To conduct different programs under women cell IQAC 9) Organize guest lecturer in various subjects 10) Conduct walking competition for nearby people ( for community awareness) 11) Certificate/ Value added courses 12) Arrange an industrial visit 13) Organize cleanliness competition for nearby people 14) To start B.Voc. Courses in Media and entertainment/ Drama, Film and Television media. And P.G. diploma in performing Folk Arts