



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Jyotiba Fule Mahavidyalaya, Amravati
• Name of the Head of the institution	Dr. Meenal Thakare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212512526
• Mobile no	9422917217
• Registered e-mail	principalmjf173@gmail.com
• Alternate e-mail	meenalthakare@gmail.com
• Address	College Road, Parvati Nagar No.2
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444607
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Jagdish K. Bawane				
• Phone No.	07212512526				
• Alternate phone No.					
• Mobile	9420714899				
• IQAC e-mail address	jagdishbawane24@gmail.com				
• Alternate Email address	07212512526				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mjfamt.org/wp-content/uploads/2023/09/AQAR-2021-22_NEW.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mjfamt.org/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.25	2014	05/05/2014	04/05/2019
Cycle 2	A	3.07	2021	17/08/2021	16/08/2026
6.Date of Establishment of IQAC			22/04/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	nil	nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted Patriotic Song Competition with 'Sanskar Bharati'.		
Conducted a State Level Classical Music Competition in collaboration with Amravati Sangeet Kalopasak Sabha.		
Conducted National Conference in Sanskrit.		
Organized One Day workshop on Transactional Analysis		
Conducted seminar on Mental Health : A Global Priority		
Conducted Workshop on Youth and Spirituality Conducted Professional development and stress management programme.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Patriotic Song Competition with 'Sanskar Bharati'.	Conducted Patriotic Song Competition with 'Sanskar Bharati'.
To conduct a Conducted a State Level Classical Music Competition in collaboration with Amravati Sangeet Kalopasak Sabha.	Conducted a State Level Classical Music Competition in collaboration with Amravati Sangeet Kalopasak Sabha.
To conduct National Conference in Sanskrit.	Conducted National Conference in Sanskrit.
To organize one day workshop on Transactional Analysis	Organized One Day workshop on Transactional Analysis
To conduct seminar on Mental Health	Conducted seminar on Mental Health : A Global Priority
To conduct Workshop on Youth and Spirituality	Conducted Workshop on Youth and Spirituality
To Conduct Professional development and stress management programme.	Conducted Professional development and stress management programme.
To organize one day seminar on 'Success Mantra- Intelligence & Skills	Organized one day seminar on 'Success Mantra- Intelligence & Skills
To organize quiz competition - Super 20	Organized quiz competition- Super 20

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	04/11/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-2023	14/03/2024

15. Multidisciplinary / interdisciplinary

The college offers a range of multidisciplinary humanities, commerce, and science courses, following the Choice-Based Credit System (CBCS) defined by Sant Gadge Baba Amravati University. The institute is committed to promoting higher education opportunities for students from remote and rural areas. In line with this commitment, the college encourages students to undertake projects in psychology and geography. Our undergraduate programmes include Arts, Commerce, and Science, while our postgraduate programmes offer Music, Psychology, Political Science, Sociology, M.Sc. in Computer Science, M.Com., PG Diploma in Cyber Security, and PG Diploma in Financial Literacy.

16. Academic bank of credits (ABC):

Mahatma Jyotiba Fule Mahavidyalaya, Amravati, is affiliated with SGBAU University, Amravati. Hence, we follow the choice-based credit system adopted by the university. The choice-Based Credit System (CBCS) was implemented in the 2018-19 academic year, including professional electives and open elective courses in the curriculum to facilitate the multidisciplinary approach to problem-solving. The students can select open elective or professional elective subjects in association with NPTEL Courses (MOOCs), with a minimum of 8 weeks of courses that reflect the credit-based system. In this regard, the college will follow and adopt the curriculum and structure prepared by the affiliated university.

17. Skill development:

The Mahatma Jyotiba Fule Mahavidyalaya, Amravati, is affiliated with the Sant Gadge Baba Amravati University, Amravati. The syllabus offered by the university includes Marathi, Hindi, and Sanskrit. Subjects other than English are taught in Marathi, Hindi, and Sanskrit. The music department inculcates Indian culture among the students. We strive to promote Indian culture by organising various programmes, like the Birth and Death Anniversaries of our National Heroes, regularly. Various departments establish literary associations every year, through which departments run multiple events. Marathi Bhasha Din (Marathi Language Day) is celebrated at the college on February 27th every year. Our college is named after the great educator and reformer Mahatma Jyotirao Fule, who started the first school for women; hence, every year, the college celebrates the Savitribai Fule Birth Anniversary (Savitribai Fule

Jayanti) as a significant event of the college. The college aims to integrate culture and language with education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Mahatma Jyotiba Fule Mahavidyalaya, Amravati, is affiliated with the Sant Gadge Baba Amravati University, Amravati. The syllabus offered by the university includes Marathi, Hindi, and Sanskrit languages. Subjects other than English are taught in Marathi, Hindi, and Sanskrit. The music department inculcates Indian culture among the students. We strive to promote Indian culture by organizing various programmes and our national heroes' birth and death anniversaries regularly. Various departments establish Literary Associations annually, and these departments run multiple events. Marathi Bhasha Din (Marathi Language Day) is celebrated in the college on February 27th every year. Our college is in the name of great educator and reformer Mahatma Jyotirao Fule, who started the first school for women; hence, the college every year celebrates Savitribai Fule Birth Anniversary (Savitribai Fule Jayanti) as a significant event of the college. The college aims to integrate culture and language with education, and Indian culture is critical.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution's entire focus is nurturing outcome-based education. The institute has transformed the present curriculum on the OBE platform as per the NAAC guidelines. The PEOs, POs, and Course Outcomes are designed for all courses and programmes taught in the college. The institute has developed the teaching plan as per the OBE requirements. The PEOs, POs, and course outcomes are displayed on the college website.

20.Distance education/online education:

Distance education focuses on pedagogy and learning systems that aim to educate students who are not physically present at classes. Taking this into consideration, our college started Yashwantrao Chavan Open University, Nasik Study Centre, in 2014, where such students have been getting education in the B.A. programme.

Online classes are taken by the teachers as per the needs of the students apart from regular classes. WhatsApp groups have been created for students, and essential notices, information, subject study material, etc., are provided. The ICT classroom is available for the students. Free Wi-fi facility is available for students.

Teachers are encouraged and motivated to participate in various training programmes to understand current online teaching trends, methods and emerging new technologies.

Extended Profile

1.Programme

1.1	195
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	596
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	371
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	514483
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with SGBAU, Amravati. The curriculum design and its revisions are periodically undertaken by the university and adhered to by the college. Initially, academic plans are formulated, followed by the preparation and review of daily notes.

The college guarantees effective curriculum delivery through a meticulously planned and documented process, reinforced by regular staff meetings to develop and implement high-quality action plans. The Time-Table committee, upon receiving approval from the

principal, prepares and displays the timetable on campus.

Students are provided with access to computers and internet facilities, with the entire campus being Wi-Fi enabled. The library and reading room are stocked with books, journals, magazines, newspapers, periodicals, and reference materials to support effective teaching and learning.

Teachers employ innovative teaching methods tailored to current needs, including ICT, discussions, assignments, class tests, debates, fieldwork, field visits, industrial visits, workshops, and seminars.

Teachers are encouraged to participate in Refresher and Orientation programs to further their academic expertise and skills.

To augment the university curriculum and enhance educational quality, the college organizes seminars, workshops, guest lectures, orientation programs, career guidance sessions, competitions, and more through various bodies such as IQAC, Student Council, Sports Council, Alumni, NSS, Cultural Committee, and Women's Cell.

Educational excursions and trips to industrial units, historical sites, and other relevant locations are arranged in line with the curriculum requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For continuous internal evaluation, the college follows the norms and guidelines of the university at the college level, which the Exam Department manages. The exam department conducts a meeting and decides the dates for conducting two tests, two open book tests, and one common test at the end. The exam department and principal enquire and confirm whether the unit tests, open book tests and common tests were appropriately conducted on time and if the papers were valued, distributed to students, their doubts clarified, and mark list submitted to the exam department by the respective subject teacher.

All departments conduct continuous evaluations, practicals, and viva voce per the schedule assigned by the university. From session 2017-18 onwards, Sant Gadge Baba Amravati University introduced semester patterns in Arts (B.A.) and Commerce (B.Com.) In this new pattern, they have allotted 20 marks for internal evaluation in every subject. In languages like Marathi, English, Hindi, and Sanskrit, different skills like reading, writing, listening, understanding, and speaking are tested.

One unit test, one open-book test, a common test, preparation for viva voce and practical examinations, and the final performance enable students to face exams properly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is committed to integrating cross-cutting issues into the curriculum as a core part of its mission to foster comprehensive student development. To complement these efforts, the institution organizes a variety of activities such as guest lectures, seminars,

workshops, and awareness programs.

Subjects like languages and social sciences are instrumental in instilling human values in students. These subjects contribute to the holistic development of students, laying the foundation for a value-driven life. They ensure a positive outlook on life and career, fostering a sense of positivity among students. Such preparation equips students to confidently enter the professional world. Year-round NSS activities address important issues such as gender equality, environmental awareness, and human values. The institution takes a proactive stance on gender sensitization by regularly hosting activities like rallies, street plays, self-defense training, workshops, and expert talks through NSS and various departments. In terms of environment and sustainability, the institution actively engages in various NSS-led initiatives to address environmental concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mjfamt.org/wp-content/uploads/2024/05/1.4.1-Feedback-Analysis-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mjfamt.org/wp-content/uploads/2024/05/1.4.1-Feedback-Analysis-22-23.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

596

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

371

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adheres to a transparent admissions process in accordance with the guidelines of Sant Gadge Baba Amravati University and the Directorate of Higher Education, Government of Maharashtra. We operate our admission on a first-come, first-served basis. The institution is committed to providing quality, value-based education to students from the surrounding villages, many of whom are first-generation learners. Subject teachers assess students' knowledge and skills through tests to identify slow and advanced learners, offering them tailored guidance and remedial coaching. This includes additional assignments, tests, parental meetings, extra practice sets, and recognition of their efforts. Advanced learners are encouraged to lead seminars, presentations, and peer teaching sessions, benefiting both groups. Class toppers receive scholarships, prizes, and cash awards as incentives. Advanced learners are also prompted to consult reference books, e-journals, and the internet to enhance their knowledge, while slow learners receive extra coaching, personal attention, and answers to

their inquiries. The Placement Cell provides information on various career opportunities, and the counselling department supports students with personal and psychological challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
596	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Educators employ various techniques and strategies to enhance student-centric learning and improve comprehension. Many students come from rural backgrounds, bringing unique qualities and potential to the forefront. The ICT room is equipped with an LCD projector, and additional projectors are available in the computer hall and the Music Department to aid learning and understanding. Engaging in group discussions, essay competitions, debates, quizzes, presentations, and discussions on current topics fosters participatory learning. Student-prepared seminars and projects in subjects such as Environmental Science, Political Science, Psychology, Geography, Music, and Sociology develop skills in problem identification, problem-solving, and learning. Social sciences and humanities focus on participative and interactive learning. Courses like Accountancy, Psychology, Geography, Sociology, and Political Science cultivate problem-solving techniques in students. The college library supports student-centric learning with ample books, journals, periodicals, newspapers, and other academic and career-related materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college successfully utilizes ICT-enabled tools. The teachers always employ new, innovative and creative methods of teaching to make the process of learning more realistic and effective. This helps to make classroom activities more student-centric and interesting. Facilities like an ICT room, an LCD projector, a computer lab, and an AV theatre are available in the college. These facilities enable teachers as well as students to broaden their learning experience with the use of different modern techniques that bring about a positive impact and better results.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**00**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****02**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****287 years**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to a clear and structured internal assessment system. The Examination Department meticulously organizes and administers various student examinations in an orderly and unambiguous manner. Students receive early notification about the assessment procedures and grading criteria. Comprehensive details are provided in the college Prospectus and promptly displayed on the college notice board. The assessment framework includes a Unit, Open Book, and Common Test, Personal Interviews, Group Discussions, Loud Reading, Practicals, and Assignments. Each Unit test covers different syllabus topics and is scheduled per the timeline specified in the prospectus. Following each Unit and Common Test, instructors review and return the papers during class, addressing student queries. After evaluating the papers designed to mirror the university's examination format, teachers distribute them, clarify doubts, elucidate scoring methods for various questions, and offer guidance to enhance student performance in the university examinations. Any concerns about the awarded marks are thoroughly addressed and resolved. Students' performances are reviewed post-evaluation, and constructive feedback is provided to foster improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam department manages all examination-related work and grievances of the college. If a serious problem occurs that is beyond the department's control, it will be reported to the principal. However, our college's exam department is efficient and strict, so there is limited scope for such issues.

After conducting each exam, whether it's a unit test or a common test, each subject teacher distributes the graded answer sheets to the students. If the teacher has made any mistakes in allotting marks, they are corrected immediately, and the proper marks are awarded. This entire process is done in front of all the students in the class, making it fully transparent and leaving no room for doubt or misunderstanding.

This process increases the confidence level of students and encourages them to perform better in future exams. All the exams

mentioned in the academic calendar are conducted according to the schedule, and students are informed about them well in advance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) for all programs offered by the institution are clearly stated and displayed on the institution's website. These outcomes are in accordance with the syllabi prescribed by S. G. B. Amravati University, Amravati. If there are any changes in the syllabi, the faculty members responsible for the programs make the necessary adjustments to the learning outcomes and communicate these changes to the IQAC. This information is available on the college website to inform various stakeholders about the outcomes, which are designed to ensure comprehensive learning of programs and courses. Faculty-wise meetings are held at the beginning of each session to communicate the POs, PSOs, and COs to the faculty members, who then relay this information to the students. Mentors also inform their respective mentees about the syllabi and outcomes. The students are encouraged to achieve the course outcomes through the teaching and learning process. The institution collects feedback on the syllabus and its implementation from various stakeholders, and the analysis and action taken report are made available on the college website. (<https://www.sgbau.ac.in/Syllabus/syllabus.aspx>)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mjfamt.org/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mahatma Jyotiba Fule Mahavidyalaya is affiliated with SGBAU, Amravati. Assessing the attainment of program outcomes, program-

specific outcomes, and course outcomes follows the examination and evaluation pattern prescribed by SGBAU, Amravati. The achievement of course outcomes is evaluated through various means such as oral tests, class tests, assignments, seminars, projects, practicals, and Viva-voce in languages. These assessments are conducted and evaluated ideally to correct, improve, and motivate the students to perform better. The course outcomes are assessed through a well-designed question paper that covers the entire syllabus of the course prescribed by the university.

Program-specific outcomes are evaluated from students' academic and non-academic performances, such as internal/external exams, practicals, assignments, and participation in class/departmental activities. Class tests/unit tests help identify students' weaknesses and strengths. The Mentor-Mentee scheme enables tracking the overall development of students as mentors take special care of their mentees, guide, encourage, and help them to better their overall performance. The preparation of an academic plan and maintenance of a diary help focus on predefined activities that aid in attaining the outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1P-zp1MGRsqRQdjc-Ed0kD8k0v1C_YkIh/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to facilitate and monitor research activities in the college. The central library is rich in reference books and journals. Computer and internet facilities are provided to all faculty members and students. Free Wi-Fi facility is available in the college. Computer Labs are set up for the students in Commerce and B.C.A. to acquaint them with the latest in the field and improvise on them. Commerce students are encouraged every year to visit industries and interact with experts. The language teachers encourage students interested in creative writing to write for the Yearly College Magazine "Kasturi".

The teachers are given many opportunities to submit innovative research papers and publish them as chapters, books, and journals with ISBN and ISSN. The college staff also generates a 'Student Welfare Fund' for financially backward students. The College offers consultancy services free of cost. The college organizes various health checkup camps, such as blood donation and eye checkups. The world of consultancy spreads in the community through the students and personal contacts of the faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamf.org/college-magazine-kasturi/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's NSS unit is dedicated to the theme of 'Not Me But You', inspired by Swami Vivekananda's teachings. As part of this philosophy, the unit organizes various extension and outreach programs throughout the year. These include Kartavya Bodh Divas, National Youth Day, Blood Donation Camp, Cleanliness Campaign, Literacy Day, Constitution Day, and Road Safety (Street Play).

The NSS unit has successfully organized numerous activities that promote community welfare. These include cleanliness drives, tree plantations, plastic eradication, health check-up camps, lectures on cleanliness, hygiene, and health for girl students, workshops on women's empowerment, bicycle donations to needy girls, seminars on women's entrepreneurship and career guidance, nutrition, mental health, and the role of youth in crime prevention and legal awareness, and the college faculty also distributes groceries in Old Age Homes.

In addition, the NSS unit encourages students to participate in essay and debate competitions on social issues. This helps them connect with the community, become socially responsible, and facilitate holistic development.

File Description	Documents
Paste link for additional information	https://mjfamt.org/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Jyotiba Fule Mahavidyalaya in Amravati is a multi-faculty institution offering courses in Arts, Commerce, and Science. The college offers regular BA, B.Com, BCA, M.A. (Music), PG Diploma in folk art, and newly started courses from session 2022-23 are M.A. (Psychology), M.A. (Sociology), M.A. (Political Science), M.Com and M.Sc. in Computer Science. B. Voc course started in the academic session of 2019-2020. The college has a three-story building where curricular and co-curricular activities are carried out. The building is well-equipped to cater to the needs of existing academic programs and administration. It has an AV Theater cum Seminar Hall, an ICT room, a computer lab, and a music department equipped with projectors for academic activities. The college has separate departments for sports, NSS, and Sociology. It also has a well-equipped Psychology and Geography department. The college library has computerised library services. The third wing of the building has a well-equipped combined Computer lab for B.Com & B.C.A student and faculty with 20 systems. A permanent Exam Section is available for all exam-related works. The campus has clean drinking water, internet, Wi-Fi, CCTV, and Fire Extinguishers. A canteen is available for all, and parking is available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/campus-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote the all-round development of students, the college encourages them to participate in various sports and cultural activities at different levels. The college has adequate physical infrastructure and equipments to support sports and cultural activities. Ground facilities are available for students, and the institution also provides support and training facilities for different sports activities through MoUs with different sports institutes such as DCPE (HVPM) and Veer Abhimanyu Mandal Sports Association for Social and Culture.

Cultural activities are equally important and regularly conducted at

the college, university, state and national levels. Students have participated in various competitions and won many honours for the institution. 'Yuvarang' is the annual cultural gathering and a mega-event of the year that provides a great opportunity for the students to showcase their talents. Dance, drama, and song competitions are arranged regularly throughout the year.

The college has a multipurpose hall for cultural programs and an open stage for bigger activities. The hall is well-furnished and has a projector and a good sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2023/08/ICT-Tools-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

514483

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a Library Management System named e-Granthalay. It is partially automated with version 3.0, and was implemented in 2014. The library has a good collection of textbooks, reference books, and other books. Students have access to a spacious reading room. The library has three terminals dedicated to students searching for the availability of titles. An online public access catalogue (OPAC) is available to users. The library offers a single-window service where information about the user circulation status, title availability, and other details can be obtained immediately. The library computers are connected to the internet and loaded with e-books. There are databases for books and users. The issuance and return of books are partially automated, with manual registers as an additional supporting system.

In terms of e-resources, the library is a member of the N-list consortia of information library network (INFLIBNET). The library provides more than 97000 e-books and 6000 e-journals to students and faculty members. The library also offers internet facilities with computer systems, CDs, DVDs, and printers. All students and staff have open access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mjfant.org/library-service-offered/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13137

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution strives to provide its students and staff with the best possible IT facilities, enabling them to achieve greater heights. To achieve this, the institution consistently updates its IT facilities to provide the best facilities to students. The highlights of the IT infrastructure are as follows:

- Four classrooms/seminar halls equipped with LCD projectors.

The college has 40 computers in working condition, with 20 available in the computer lab, 5 in the library, 6 in the administrative office, 1 in the exam section, 1 in the IQAC, and 7 in different departments.

- The institution has a special ICT room with an LCD projector and internet facilities.

- The Principal's office and main office are fully computerized, with the main office having 5 computers, one server, eight printers, two scanners, and 3 Xerox machines.

The institution has internet connectivity with BSNL's 50 MBPS speed, and a Wi-Fi facility is available throughout the campus.

The entire campus is monitored by a CCTV system, with 18 CCTV cameras installed at strategic locations to record campus activities. The Principal's office has a monitor that constantly records the activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/facilities-in-campus/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

514483

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution plans its policies in advance and implements them accordingly every academic year. The college prepares the annual budget with the help of the College Development Committee, which accepts suggestions from the Principal and committee members. After corrections are made, the budget is sent for approval and sanction by management. During budget preparation, priorities are decided, and allocations are made accordingly. The college has its own mechanism for maintenance.

Our college has a library committee that systematically supports and guides the functioning of the library. Every year, we purchase books, furniture, and bookshelves. We have separate lab facilities for music, psychology, geography and computers for students of the college and research scholars. Every year, different sports programs and competitions are conducted, such as athletics, cricket, kho-kho, kabaddi, chess, volleyball, badminton, atya-patya, etc.

The college has a separate and well-established computer lab, which is utilized by students and faculty. Some of the departments also have their own computer systems, such as the library, music, psychology, geography, and English. There is an adequate number of classrooms and furniture in our college, and the campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a sports committee that promotes various sports activities such as badminton, Kho-Kho, football, athletics, cross country, and yoga. Similarly, a cultural committee organizes events for the academic year, such as classical and vocal music, group songs, spot painting, rangoli, and classical instrumental performances. The college has developed subject associations to encourage students to participate in extracurricular activities. These associations allow students to engage in various academic and co-curricular aspects.

Moreover, the college has an anti-ragging committee that aims to maintain a ragging-free environment on the campus. Students play a significant role in informing about ragging incidents and helping create harmony and curb ragging.

File Description	Documents
Paste link for additional information	https://mjfamt.org/college-development-committee/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Mahatma Jyotiba Fule Mahavidyalaya, Amravati, has been actively working for over 20 years to contribute to the college's growth and development. The association was officially registered in March 2012 with Maharashtra/Amravati 221/12 registration number.

The Alumni Committee of the college arranges Alumni Meets to share the views and experiences of alumni.

Since the college's establishment in 2000, it has had very committed students who have made a remarkable mark in various fields, such as politics, drama, social work, media, education, and industry. They guide the students, arrange industrial and social visits, and conduct counselling sessions, guest lectures, and awareness programs related to the environment, wildlife conservation, hygiene, women empowerment, and gender sensitisation.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution, affiliated with Sant Gadge Baba Amravati University, is dedicated to embodying the altruistic and enlightening legacy of Sant Gadge Baba. His profound social work and contributions to society inspire us to instil a passion for social service and a sense of societal responsibility in our students. We are committed to providing inclusive quality education, supported by our alumni who actively guide and share their insights with current students.

Having relocated from the city to a more rural setting, our college now primarily admits students from nearby villages, offering them educational opportunities they might otherwise lack. This shift aligns with the vision of our founder, Mahatma Jyotiba Fule, and extends beyond academics. We strive to develop disciplined individuals proficient in co-curricular and extracurricular activities, fostering socially responsible citizens. Our principal, along with the management, college development committee, and IQAC, plays a pivotal role in nurturing both our teaching and non-teaching staff, ensuring our students' success.

File Description	Documents
Paste link for additional information	https://mjfamt.org/vison-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization of work and participative management for smooth functioning. All departments and committees work under the guidance of the principal, the head of the institute. A year-wise plan is created, which includes the College Development Committee, members of Management, teaching and non-teaching faculty, students, alums, and the IQAC Coordinator. Committees are formed to

execute various academic, co-curricular, and extra-curricular activities. Under the guidance of the Principal, the committee prepares the Academic Calendar and plans all curricular, co-curricular, and extra-curricular activities. The Management, Principal, HODs, faculty, and students play a vital role in the decision-making process. HODs conduct meetings and make decisions for the smooth conduct of various activities. Members of Management visit the campus, interact with faculty members, guide and motivate them to do better and help them solve any difficulties. For effective decentralization, the following committees are formed: IQAC, Research Committee, Library Committee, Grievance Redressal Cell, Cultural Committee, Sports Committee, Admission Committee, Examination Committee, Sexual Harassment Prevention Committee, Discipline Committee, Women Cell, Anti-Ragging Committee, Guidance & Counselling Committee, NSS, Alumni Association, Parent Teacher Association, SC/ST Committee, Minority Cell, and OBC Cell.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/Various-Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college, managed by eminent individuals, provides higher education to students from poor and underprivileged backgrounds. We conduct various programs, functions, competitions, seminars, and workshops to motivate and improve the student community. We aim to impart quality education to students through effective teaching methods that cater to their needs and prepare them to face tough competition in the modern era. Our institution strives to instil good character, humanity, and a service-oriented mentality in our students.

To cultivate an atmosphere of research in our institute, we encourage research-oriented activities like publishing research papers in quality journals and attending and presenting papers in seminars, conferences, and workshops. We also intend to get more departments recognized as research centres. We will organize seminars on various topics and issues of current relevance, guest lectures in all subjects by experts, and programs for nurturing social, cultural, sports, and health awareness. We will also arrange

visits to industries and places of community, social, and psychological importance, as well as activities of the Alumni Association.

Additionally, we plan to promote ICT-based teaching and learning for students, provide professional development programs for teaching and non-teaching faculty, and develop a clean and green campus. We aim to establish more MOUs to enhance our collaborations with other institutions and organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/Perspective-Plan-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-defined and decentralized organizational structure that coordinates academic and administrative functions and involves every member in the work culture. The Principal provides leadership and guidance in planning, organizing, and executing all programs with active support and participation from faculty members. She plays a vital role in the Management Committee, CDC, and all other committees. The IQAC, formed as per the directives of NAAC, plays a significant role in monitoring all activities and enforcing the rules and regulations of the college. Different committees work under the IQAC's guidance. In administrative matters, the Principal's decision, in consultation with the Management, is communicated to HODs and the senior clerk. For matters related to student discipline, the Principal interacts with students and makes decisions. To ensure the proper functioning of the college, there is BOM and CDC.

Regarding service rules, the Institution follows the service rules of Sant Gadge Baba Amravati University, UGC, and the State Government. These rules apply to all employees. The college follows a specific procedure for staff recruitment. An advertisement, approved by the university, is published in Local/State/National newspapers with an NOC of J.D. This is followed by an interview conducted as per the committee approved by the university.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	https://mjfamt.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college provides various welfare measures for both teaching and non-teaching staff. These include different types of leave facilities, a group insurance policy for staff and students, and contributions to the D.C.P.S. pension scheme. Additionally, employees can avail themselves of the G.P.F. advance and withdrawal facilities governed by established rules.

The college also conducts various programs that benefit staff members. These programs include Health and Social Awareness programs, Intellectual Property Rights, Quality Culture Development, and I.C.T. workshops. The management also acknowledges the achievements of both teaching and non-teaching employees, as well as the higher academic performance of their children in 12th.

To ensure financial help during emergencies, the college has established the Salary Earners' Society, which provides assistance

to all staff members with minimum interest rates. Moreover, 60% of the staff has taken home loans. Lastly, the college provides free uniforms for class-IV employees.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-formulated Performance Appraisal System for teaching and non-teaching staff, following the University Grants Commission (UGC) guidelines for assessment. The API Committee is responsible for overseeing and guiding the Performance-based appraisal system. Each faculty member must fill out and submit the Performance Appraisal Forms (API) to the committee at the end of

every academic year. Non-teaching staff promotions are time-bound, and their performance appraisal is done through a Confidential Report (CR).

The principal and sometimes the H.O.D. do surprise visits to the classes to evaluate teaching quality. The Management also assesses the performance of faculty based on the results of university examinations in particular subjects. The API forms and feedback are submitted, and each faculty member's teaching quality and performance are assessed. The principal and the secretary guide faculty members lacking in teaching skills, and necessary tips are provided to help them improve.

The Management and the Principal are strict about discipline and the quality of the faculty members' teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts internal and external financial audits, following government norms. The college appoints an authorized Chartered Accountant to conduct an external audit of its accounts. The auditor's report, observations, and suggestions are presented to the members of C.D.C. during meetings for verification and approval. The audited statements of accounts submitted under the external auditor's report are approved by the C.D.C. and referred to the government for record and grant-claiming purposes.

Apart from this, the college has an internal audit mechanism where the H.O.D. of departments with practical subjects audits and manages the departmental activities. The H.O.D. conveys departmental requirements to the principal, who informs management. Based on the availability of funds, the requirements are fulfilled. This same procedure is followed every year for procuring different apparatus and musical instruments.

So far, the college has not faced any audit problems.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is managed by the 'Asmita Shikshan Mandal'. To mobilize funds and use resources best, the college follows strategies directed by the U.G.C. The state government provides salary grants and the fees received from students are also utilized. Scholarships given to students by the government are directly deposited into their accounts. The management also provides financial help whenever necessary. At the beginning of each academic year, the college's Accounts Department prepares the annual budget, which is presented before the College Development Committee for approval. After conducting every activity, the concerned department submits an expenditure statement to the accounts section. The college also utilizes grants from the U.G.C. and financial contributions from teachers through the Student Welfare Fund to benefit needy students. Funds are utilized for the maintenance of infrastructure, beautification of the campus, and repairs done by the college as and when necessary. The library expenditure is used to upgrade the library, add text and reference books as required, and carry out renovation and construction as needed. The salary of staff of self-financed courses is managed from the funds received from the

courses .

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The I.Q.A.C. was formed in the academic year 2011 as per the directives of NAAC to enhance the institution's internal quality assurance. Since then, it has contributed significantly to the institution's vision, mission, objectives and targets. Various institutional programs are institutionalized per institutional activities' framework and the academic calendar. IQAC conducts multiple activities and upgrades facilities to promote and maintain quality in education. Continuous monitoring of these activities is done by taking feedback from all stakeholders to promote student-centric quality education. IQAC always motivates teachers to conduct and participate in workshops, seminars, conferences, and publication of quality research papers in journals, etc. Teachers are encouraged to conduct research work (Ph.D.). To ensure innovation and the use of technology in teaching, an ICT room was established in June 2017.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/IQAC-2022-23-Minutes-of-the-Meeting-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) was established on April 22, 2011, in accordance with the directives of the National Assessment and Accreditation Council (NAAC). The IQAC oversees and manages all major activities occurring on the campus. The primary focus of the IQAC is to encourage teachers to participate in various meetings, committees, and workshops to develop and improve the

curriculum. To this end, the IQAC has conducted various workshops and guest lectures on all subjects by experts. The IQAC also promotes using ICT for teaching and other reforms that enhance the teaching-learning process. The institution periodically reviews its teaching-learning process, structures, methodologies, and learning outcomes through the IQAC to promote student-centred activities and improve their abilities. The IQAC provides a healthy and family-like atmosphere on campus, efficient guidance in academic, co-curricular, and extra-curricular activities, student-centric teaching, monitoring of the teaching-learning process, study tours and field trips, and ICT-assisted education to promote quality enhancement.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/IQAC-2022-23-Minutes-of-the-Meeting-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college campus has strict safety and security measures in place to ensure the well-being of the students. To enter the campus, students are required to wear their ID cards and follow the dress code. A watchman is present at the college gate. CCTV cameras have been installed on all floors, in the library, exam section, principal's cabin, office, and corridors to monitor any suspicious activity. The college has also established an Anti-Ragging Cell and a Grievance Redressal Cell to address any issues that may arise. A suggestion and complaint box has also been placed on the college premises. Four fire extinguishers have been installed at different locations in the college, and a first aid box is available to provide medical assistance to students in need.

The teaching faculty at the college provides counselling to students whenever necessary. The mentors (teachers) use their expertise to guide and assist the students. The Department of Psychology helps students solve their academic and personal problems. The college has also established a Women's Cell to promote gender equity. A separate common room is available for female students, and a special/separate washroom has been set up on the same floor.

File Description	Documents
Annual gender sensitization action plan	https://mjfamt.org/facilities-in-campus/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mjfamt.org/campus-photos/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management is an essential aspect of maintaining a green and clean environment on campus. To help create awareness among students, we have placed informative boards inside the campus. We have also placed separate dustbins in various locations throughout the college, such as departments, offices, staff rooms, and corridors. To manage paper waste, we use one-sided blank paper for writing applications, C.L., D.L., and other written works. The library materials, such as old newspapers, magazines, and assignment books, are sold to vendors for proper recycling. The Amravati Municipal Corporation also regularly collects dry and wet waste from the campus.

Furthermore, we practice liquid management by using the wastewater from washroom basins and tanks to water plants. Regarding e-waste management, we safely store discarded computers, printers, and other electronic devices in a designated room. These devices are replaced with authorized dealers once every five years.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

D. Any 1 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college endeavours to foster a sense of unity and inclusivity amongst its diverse student body. As a majority of the students hail from rural areas, the college organises various activities to promote inclusivity. These include visiting slum areas to promote cleanliness and old age homes to understand the challenges faced by the elderly. The college also organises entertainment programs, such as distributing gifts to girls in the observatory and motivating students to include them in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to education, it is crucial to raise awareness among college students about their responsibilities as good citizens, as well as their rights, duties, and values. To achieve this, various

activities are conducted throughout the year, such as Constitution Day, Human Rights, Voters' Day, Reservation Policy of India, Working of Gram Panchayat, among others. These activities aim to create public awareness about values and duties through guest lectures by subject matter experts, rallies, and study visits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mjfamt.org/core-values/
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff D. Any 1 of the above 4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Academic year

Name of Program

Date of the program

2022-23

Annabhau sathe birth anniversary and Lokmanya Tilak death
Anniversary

1st August (One day)

Dr. S. R. Rangnathan Birth Anniversary

12th August (One day)

Dr. Radhakrishnan birth anniversary

5th September (one day)

Mahatma Jyotiba Fule Death Anniversary

28th November

(One day)

Mahaparinirvan Din

6th December

(One day)

Savitribai Fule Jayanti Program

3rd January

(One day)

Mahatma Jyotiba Fule Birth Anniversary Program

11th April

(One Day)

Dr. Babasaheb Ambedkar birth anniversary Program

14th February

(One day)

Chatrapati Shivaji Maharaj Jayanti

19th February

(One day)

Dr. A.P.J.Abdulkalam birth anniversary

15th October (one day)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title: Student Welfare Fund constituted by full-time faculty.

Objective:

1. To Provide Financial help to needy and poor students for educational purposes.

Context:

Due to poor financial condition, students have no money to pay admission fees, college uniform, textbooks, exam fees, expenses for

transportation etc.

Practice:

Full time regular faculty of the college contribute a fixed amount every month and from this amount collected, distribute bicycles, Competitive exam guidance books, Sports material or whatever they require.

Evidence of

Success: To motivate and inspire, enable students performance better in their respective fields.

Best practice - II

Space observation facility through Telescope

Objective:-

1. To motivate students and community to observe space through the expensive telescope

Context:-

To improve knowledge, increase their awareness and to motivate them to observe lunar eclipse, full moon day, constellation of stars etc.

Practice:-

For this purpose the expensive telescope which is the only one of its kind in Amravati and nearby places is utilized on occasions of rare astronomical events our college students, their parents

Evidence of Success:-

Their awareness and interest has increased and they eagerly wait for such occasions to be witnessed and explained to them through the telescope

File Description	Documents
Best practices in the Institutional website	https://mjfamt.org/wp-content/uploads/2024/05/Best-Praactise-2022-23.pdf
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a dedicated music department that focuses on guiding, supporting, and enabling students to achieve their full potential in the field of music. The teaching faculty in this department are renowned performing artists, and some of them are A-Grade artists of 'Akashwani'. As music is a performing art, the department provides ample opportunities for students to perform, which helps build their confidence and improve their stage presence. The college has a Memorandum of Understanding (MOU) with 'Sanskar Bharati', a national-level socio-cultural organization that provides students with excellent opportunities to showcase their talents. The music department also has an MOU with the 'Sangeet Kalopasak Sabha' in Amravati, where they work together to organize and plan programs. The University's song, which is broadcasted in all programs of all colleges affiliated with the University, is composed and sung by the music department of our college and is available on the University's website. It is an honour that the live performance of the University's song during the yearly Convocation program of the University is a prestigious privilege of our college. Not only do our students perform exceptionally well in cultural activities, but they also excel academically.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with SGBAU, Amravati. The curriculum design and its revisions are periodically undertaken by the university and adhered to by the college. Initially, academic plans are formulated, followed by the preparation and review of daily notes.

The college guarantees effective curriculum delivery through a meticulously planned and documented process, reinforced by regular staff meetings to develop and implement high-quality action plans. The Time-Table committee, upon receiving approval from the principal, prepares and displays the timetable on campus.

Students are provided with access to computers and internet facilities, with the entire campus being Wi-Fi enabled. The library and reading room are stocked with books, journals, magazines, newspapers, periodicals, and reference materials to support effective teaching and learning.

Teachers employ innovative teaching methods tailored to current needs, including ICT, discussions, assignments, class tests, debates, fieldwork, field visits, industrial visits, workshops, and seminars.

Teachers are encouraged to participate in Refresher and Orientation programs to further their academic expertise and skills.

To augment the university curriculum and enhance educational quality, the college organizes seminars, workshops, guest lectures, orientation programs, career guidance sessions, competitions, and more through various bodies such as IQAC, Student Council, Sports Council, Alumni, NSS, Cultural Committee, and Women's Cell.

Educational excursions and trips to industrial units, historical sites, and other relevant locations are arranged in line with the curriculum requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For continuous internal evaluation, the college follows the norms and guidelines of the university at the college level, which the Exam Department manages. The exam department conducts a meeting and decides the dates for conducting two tests, two open book tests, and one common test at the end. The exam department and principal enquire and confirm whether the unit tests, open book tests and common tests were appropriately conducted on time and if the papers were valued, distributed to students, their doubts clarified, and mark list submitted to the exam department by the respective subject teacher.

All departments conduct continuous evaluations, practicals, and viva voce per the schedule assigned by the university. From session 2017-18 onwards, Sant Gadge Baba Amravati University introduced semester patterns in Arts (B.A.) and Commerce (B.Com.) In this new pattern, they have allotted 20 marks for internal evaluation in every subject. In languages like Marathi, English, Hindi, and Sanskrit, different skills like reading, writing, listening, understanding, and speaking are tested.

One unit test, one open-book test, a common test, preparation for viva voce and practical examinations, and the final performance enable students to face exams properly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is committed to integrating cross-cutting issues into the curriculum as a core part of its mission to foster comprehensive student development. To complement these efforts, the institution organizes a variety of activities such as guest lectures, seminars, workshops, and awareness programs.

Subjects like languages and social sciences are instrumental in instilling human values in students. These subjects contribute to the holistic development of students, laying the foundation for a value-driven life. They ensure a positive outlook on life and career, fostering a sense of positivity among students. Such preparation equips students to confidently enter the professional world. Year-round NSS activities address important issues such as gender equality, environmental awareness, and human values. The institution takes a proactive stance on gender sensitization by regularly hosting activities like rallies, street plays, self-defense training, workshops, and expert talks through NSS and various departments. In terms of environment and sustainability, the institution actively engages in various NSS-led initiatives to address environmental concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mjfamt.org/wp-content/uploads/2024/05/1.4.1-Feedback-Analysis-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mjfamt.org/wp-content/uploads/2024/05/1.4.1-Feedback-Analysis-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

596

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adheres to a transparent admissions process in accordance with the guidelines of Sant Gadge Baba Amravati University and the Directorate of Higher Education, Government of Maharashtra. We operate our admission on a first-come, first-served basis. The institution is committed to providing quality, value-based education to students from the surrounding villages, many of whom are first-generation learners. Subject teachers assess students' knowledge and skills through tests to identify slow and advanced learners, offering them tailored guidance and remedial coaching. This includes additional assignments, tests, parental meetings, extra practice sets, and recognition of their efforts. Advanced learners are encouraged to lead seminars, presentations, and peer teaching sessions, benefiting both groups. Class toppers receive scholarships, prizes, and cash awards as incentives. Advanced learners are also prompted to consult reference books, e-journals, and the internet to enhance their knowledge, while slow learners receive extra coaching, personal attention, and answers to their inquiries. The Placement Cell provides information on various career opportunities, and the counselling department supports students with personal and psychological challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
596	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Educators employ various techniques and strategies to enhance student-centric learning and improve comprehension. Many students come from rural backgrounds, bringing unique qualities and potential to the forefront. The ICT room is equipped with an LCD projector, and additional projectors are available in the computer hall and the Music Department to aid learning and understanding. Engaging in group discussions, essay competitions, debates, quizzes, presentations, and discussions on current topics fosters participatory learning. Student-prepared seminars and projects in subjects such as Environmental Science, Political Science, Psychology, Geography, Music, and Sociology develop skills in problem identification, problem-solving, and learning. Social sciences and humanities focus on participative and interactive learning. Courses like Accountancy, Psychology, Geography, Sociology, and Political Science cultivate problem-solving techniques in students. The college library supports student-centric learning with ample books, journals, periodicals, newspapers, and other academic and career-related materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college successfully utilizes ICT-enabled tools. The teachers always employ new, innovative and creative methods of teaching to make the process of learning more realistic and effective. This helps to make classroom activities more student-centric and interesting. Facilities like an ICT room, an LCD projector, a computer lab, and an AV theatre are available in the college. These facilities enable teachers as well as students to broaden their learning experience with the use of different modern techniques that bring about a positive impact and better results.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

287 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to a clear and structured internal assessment system. The Examination Department meticulously organizes and administers various student examinations in an orderly and unambiguous manner. Students receive early notification about the assessment procedures and grading criteria. Comprehensive details are provided in the college Prospectus and promptly displayed on the college notice board. The assessment framework includes a Unit, Open Book, and Common Test, Personal Interviews, Group Discussions, Loud Reading, Practicals, and Assignments. Each Unit test covers different syllabus topics and is scheduled per the timeline specified in the prospectus. Following each Unit and Common Test, instructors review and return the papers during class, addressing student queries. After evaluating the papers designed to mirror the university's examination format, teachers distribute them, clarify doubts, elucidate scoring methods for various questions, and offer guidance to enhance student

performance in the university examinations. Any concerns about the awarded marks are thoroughly addressed and resolved. Students' performances are reviewed post-evaluation, and constructive feedback is provided to foster improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam department manages all examination-related work and grievances of the college. If a serious problem occurs that is beyond the department's control, it will be reported to the principal. However, our college's exam department is efficient and strict, so there is limited scope for such issues.

After conducting each exam, whether it's a unit test or a common test, each subject teacher distributes the graded answer sheets to the students. If the teacher has made any mistakes in allotting marks, they are corrected immediately, and the proper marks are awarded. This entire process is done in front of all the students in the class, making it fully transparent and leaving no room for doubt or misunderstanding.

This process increases the confidence level of students and encourages them to perform better in future exams. All the exams mentioned in the academic calendar are conducted according to the schedule, and students are informed about them well in advance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) for all programs offered by the institution are clearly stated and displayed on the institution's website.

These outcomes are in accordance with the syllabi prescribed by S. G. B. Amravati University, Amravati. If there are any changes in the syllabi, the faculty members responsible for the programs make the necessary adjustments to the learning outcomes and communicate these changes to the IQAC. This information is available on the college website to inform various stakeholders about the outcomes, which are designed to ensure comprehensive learning of programs and courses. Faculty-wise meetings are held at the beginning of each session to communicate the POs, PSOs, and COs to the faculty members, who then relay this information to the students. Mentors also inform their respective mentees about the syllabi and outcomes. The students are encouraged to achieve the course outcomes through the teaching and learning process. The institution collects feedback on the syllabus and its implementation from various stakeholders, and the analysis and action taken report are made available on the college website. (<https://www.sgbau.ac.in/Syllabus/syllabus.aspx>)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mjfamt.org/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mahatma Jyotiba Fule Mahavidyalaya is affiliated with SGBAU, Amravati. Assessing the attainment of program outcomes, program-specific outcomes, and course outcomes follows the examination and evaluation pattern prescribed by SGBAU, Amravati. The achievement of course outcomes is evaluated through various means such as oral tests, class tests, assignments, seminars, projects, practicals, and Viva-voce in languages. These assessments are conducted and evaluated ideally to correct, improve, and motivate the students to perform better. The course outcomes are assessed through a well-designed question paper that covers the entire syllabus of the course prescribed by the university.

Program-specific outcomes are evaluated from students' academic and non-academic performances, such as internal/external exams, practicals, assignments, and participation in class/departmental activities. Class tests/unit tests help identify students' weaknesses and strengths. The Mentor-Mentee scheme enables

tracking the overall development of students as mentors take special care of their mentees, guide, encourage, and help them to better their overall performance. The preparation of an academic plan and maintenance of a diary help focus on predefined activities that aid in attaining the outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1P-zp1MGRsqROdjc-Ed0kD8k0v1C_YkIh/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted a Research Committee to facilitate and monitor research activities in the college. The central library is rich in reference books and journals. Computer and internet facilities are provided to all faculty members and students. Free Wi-Fi facility is available in the college. Computer Labs are set up for the students in Commerce and B.C.A. to acquaint them with the latest in the field and improvise on them. Commerce students are encouraged every year to visit industries and interact with experts. The language teachers encourage students interested in creative writing to write for the Yearly College Magazine "Kasturi".

The teachers are given many opportunities to submit innovative research papers and publish them as chapters, books, and journals with ISBN and ISSN. The college staff also generates a 'Student Welfare Fund' for financially backward students. The College offers consultancy services free of cost. The college organizes various health checkup camps, such as blood donation and eye checkups. The world of consultancy spreads in the community through the students and personal contacts of the faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/college-magazine-kasturi/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
19	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
25	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
03	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's NSS unit is dedicated to the theme of 'Not Me But You', inspired by Swami Vivekananda's teachings. As part of this philosophy, the unit organizes various extension and outreach programs throughout the year. These include Kartavya Bodh Divas, National Youth Day, Blood Donation Camp, Cleanliness Campaign, Literacy Day, Constitution Day, and Road Safety (Street Play).

The NSS unit has successfully organized numerous activities that promote community welfare. These include cleanliness drives, tree plantations, plastic eradication, health check-up camps, lectures on cleanliness, hygiene, and health for girl students, workshops on women's empowerment, bicycle donations to needy girls, seminars on women's entrepreneurship and career guidance, nutrition, mental health, and the role of youth in crime prevention and legal awareness, and the college faculty also distributes groceries in Old Age Homes.

In addition, the NSS unit encourages students to participate in essay and debate competitions on social issues. This helps them connect with the community, become socially responsible, and facilitate holistic development.

File Description	Documents
Paste link for additional information	https://mjfamt.org/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
12	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Mahatma Jyotiba Fule Mahavidyalaya in Amravati is a multi-faculty institution offering courses in Arts, Commerce, and Science. The college offers regular BA, B.Com, BCA, M.A. (Music), PG Diploma	

in folk art, and newly started courses from session 2022-23 are M.A. (Psychology), M.A. (Sociology), M.A. (Political Science), M.Com and M.Sc. in Computer Science. B. Voc course started in the academic session of 2019-2020. The college has a three-story building where curricular and co-curricular activities are carried out. The building is well-equipped to cater to the needs of existing academic programs and administration. It has an AV Theater cum Seminar Hall, an ICT room, a computer lab, and a music department equipped with projectors for academic activities. The college has separate departments for sports, NSS, and Sociology. It also has a well-equipped Psychology and Geography department. The college library has computerised library services. The third wing of the building has a well-equipped combined Computer lab for B.Com & B.C.A student and faculty with 20 systems. A permanent Exam Section is available for all exam-related works. The campus has clean drinking water, internet, Wi-Fi, CCTV, and Fire Extinguishers. A canteen is available for all, and parking is available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/campus-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote the all-round development of students, the college encourages them to participate in various sports and cultural activities at different levels. The college has adequate physical infrastructure and equipments to support sports and cultural activities. Ground facilities are available for students, and the institution also provides support and training facilities for different sports activities through MoUs with different sports institutes such as DCPE (HVPM) and Veer Abhimanyu Mandal Sports Association for Social and Culture.

Cultural activities are equally important and regularly conducted at the college, university, state and national levels. Students have participated in various competitions and won many honours for the institution. 'Yuvarang' is the annual cultural gathering and a mega-event of the year that provides a great opportunity for the students to showcase their talents. Dance, drama, and

song competitions are arranged regularly throughout the year.

The college has a multipurpose hall for cultural programs and an open stage for bigger activities. The hall is well-furnished and has a projector and a good sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2023/08/ICT-Tools-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

514483

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a Library Management System named e-Granthalay. It is partially automated with version 3.0, and was implemented in 2014. The library has a good collection of textbooks, reference books, and other books. Students have access to a spacious reading room. The library has three terminals dedicated to students searching for the availability of titles. An online public access catalogue (OPAC) is available to users. The library offers a single-window service where information about the user circulation status, title availability, and other details can be obtained immediately. The library computers are connected to the internet and loaded with e-books. There are databases for books and users. The issuance and return of books are partially automated, with manual registers as an additional supporting system.

In terms of e-resources, the library is a member of the N-list consortia of information library network (INFLIBNET). The library provides more than 97000 e-books and 6000 e-journals to students and faculty members. The library also offers internet facilities with computer systems, CDs, DVDs, and printers. All students and staff have open access to the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mjfamt.org/library-service-offered/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13137

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution strives to provide its students and staff with the best possible IT facilities, enabling them to achieve greater heights. To achieve this, the institution consistently updates its IT facilities to provide the best facilities to students. The highlights of the IT infrastructure are as follows:

- Four classrooms/seminar halls equipped with LCD projectors.

The college has 40 computers in working condition, with 20 available in the computer lab, 5 in the library, 6 in the administrative office, 1 in the exam section, 1 in the IQAC, and 7 in different departments.

- The institution has a special ICT room with an LCD projector and internet facilities.

- The Principal's office and main office are fully computerized, with the main office having 5 computers, one server, eight printers, two scanners, and 3 Xerox machines.

The institution has internet connectivity with BSNL's 50 MBPS speed, and a Wi-Fi facility is available throughout the campus.

The entire campus is monitored by a CCTV system, with 18 CCTV cameras installed at strategic locations to record campus activities. The Principal's office has a monitor that constantly records the activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mjfamt.org/facilities-in-campus/

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

514483

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution plans its policies in advance and implements them accordingly every academic year. The college prepares the annual budget with the help of the College Development Committee, which accepts suggestions from the Principal and committee members. After corrections are made, the budget is sent for approval and sanction by management. During budget preparation, priorities are decided, and allocations are made accordingly. The college has its own mechanism for maintenance.

Our college has a library committee that systematically supports and guides the functioning of the library. Every year, we purchase books, furniture, and bookshelves. We have separate lab facilities for music, psychology, geography and computers for students of the college and research scholars. Every year, different sports programs and competitions are conducted, such as athletics, cricket, kho-kho, kabaddi, chess, volleyball,

badminton, atya-patya, etc.

The college has a separate and well-established computer lab, which is utilized by students and faculty. Some of the departments also have their own computer systems, such as the library, music, psychology, geography, and English. There is an adequate number of classrooms and furniture in our college, and the campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
62	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
62	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a sports committee that promotes various sports activities such as badminton, Kho-Kho, football, athletics, cross country, and yoga. Similarly, a cultural committee organizes events for the academic year, such as classical and vocal music, group songs, spot painting, rangoli, and classical instrumental performances. The college has developed subject associations to encourage students to participate in extracurricular activities. These associations allow students to engage in various academic and co-curricular aspects.

Moreover, the college has an anti-ragging committee that aims to maintain a ragging-free environment on the campus. Students play a significant role in informing about ragging incidents and helping create harmony and curb ragging.

File Description	Documents
Paste link for additional information	https://mjfamt.org/college-development-committee/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Mahatma Jyotiba Fule Mahavidyalaya, Amravati, has been actively working for over 20 years to contribute to the college's growth and development. The association was officially registered in March 2012 with Maharashtra/Amravati 221/12 registration number.

The Alumni Committee of the college arranges Alumni Meets to share the views and experiences of alumni.

Since the college's establishment in 2000, it has had very committed students who have made a remarkable mark in various fields, such as politics, drama, social work, media, education, and industry. They guide the students, arrange industrial and social visits, and conduct counselling sessions, guest lectures, and awareness programs related to the environment, wildlife conservation, hygiene, women empowerment, and gender sensitisation.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution, affiliated with Sant Gadge Baba Amravati University, is dedicated to embodying the altruistic and enlightening legacy of Sant Gadge Baba. His profound social work and contributions to society inspire us to instil a passion for social service and a sense of societal responsibility in our students. We are committed to providing inclusive quality education, supported by our alumni who actively guide and share their insights with current students.

Having relocated from the city to a more rural setting, our college now primarily admits students from nearby villages, offering them educational opportunities they might otherwise lack. This shift aligns with the vision of our founder, Mahatma Jyotiba Fule, and extends beyond academics. We strive to develop disciplined individuals proficient in co-curricular and extracurricular activities, fostering socially responsible citizens. Our principal, along with the management, college development committee, and IQAC, plays a pivotal role in nurturing both our teaching and non-teaching staff, ensuring our students' success.

File Description	Documents
Paste link for additional information	https://mjfamt.org/vison-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization of work and participative management for smooth functioning. All departments and committees work under the guidance of the principal, the head of the institute. A year-wise plan is created, which includes the College Development Committee, members of Management, teaching

and non-teaching faculty, students, alums, and the IQAC Coordinator. Committees are formed to execute various academic, co-curricular, and extra-curricular activities. Under the guidance of the Principal, the committee prepares the Academic Calendar and plans all curricular, co-curricular, and extra-curricular activities. The Management, Principal, HODs, faculty, and students play a vital role in the decision-making process. HODs conduct meetings and make decisions for the smooth conduct of various activities. Members of Management visit the campus, interact with faculty members, guide and motivate them to do better and help them solve any difficulties. For effective decentralization, the following committees are formed: IQAC, Research Committee, Library Committee, Grievance Redressal Cell, Cultural Committee, Sports Committee, Admission Committee, Examination Committee, Sexual Harassment Prevention Committee, Discipline Committee, Women Cell, Anti-Ragging Committee, Guidance & Counselling Committee, NSS, Alumni Association, Parent Teacher Association, SC/ST Committee, Minority Cell, and OBC Cell.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/Various-Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college, managed by eminent individuals, provides higher education to students from poor and underprivileged backgrounds. We conduct various programs, functions, competitions, seminars, and workshops to motivate and improve the student community. We aim to impart quality education to students through effective teaching methods that cater to their needs and prepare them to face tough competition in the modern era. Our institution strives to instil good character, humanity, and a service-oriented mentality in our students.

To cultivate an atmosphere of research in our institute, we encourage research-oriented activities like publishing research papers in quality journals and attending and presenting papers in seminars, conferences, and workshops. We also intend to get more departments recognized as research centres. We will organize

seminars on various topics and issues of current relevance, guest lectures in all subjects by experts, and programs for nurturing social, cultural, sports, and health awareness. We will also arrange visits to industries and places of community, social, and psychological importance, as well as activities of the Alumni Association.

Additionally, we plan to promote ICT-based teaching and learning for students, provide professional development programs for teaching and non-teaching faculty, and develop a clean and green campus. We aim to establish more MOUs to enhance our collaborations with other institutions and organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mjfamf.org/wp-content/uploads/2024/02/Perspective-Plan-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-defined and decentralized organizational structure that coordinates academic and administrative functions and involves every member in the work culture. The Principal provides leadership and guidance in planning, organizing, and executing all programs with active support and participation from faculty members. She plays a vital role in the Management Committee, CDC, and all other committees. The IQAC, formed as per the directives of NAAC, plays a significant role in monitoring all activities and enforcing the rules and regulations of the college. Different committees work under the IQAC's guidance. In administrative matters, the Principal's decision, in consultation with the Management, is communicated to HODs and the senior clerk. For matters related to student discipline, the Principal interacts with students and makes decisions. To ensure the proper functioning of the college, there is BOM and CDC.

Regarding service rules, the Institution follows the service rules of Sant Gadge Baba Amravati University, UGC, and the State Government. These rules apply to all employees. The college

follows a specific procedure for staff recruitment. An advertisement, approved by the university, is published in Local/State/National newspapers with an NOC of J.D. This is followed by an interview conducted as per the committee approved by the university.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	https://mjfamt.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college provides various welfare measures for both teaching and non-teaching staff. These include different types of leave facilities, a group insurance policy for staff and students, and contributions to the D.C.P.S. pension scheme. Additionally, employees can avail themselves of the G.P.F. advance and withdrawal facilities governed by established rules.

The college also conducts various programs that benefit staff members. These programs include Health and Social Awareness programs, Intellectual Property Rights, Quality Culture

Development, and I.C.T. workshops. The management also acknowledges the achievements of both teaching and non-teaching employees, as well as the higher academic performance of their children in 12th.

To ensure financial help during emergencies, the college has established the Salary Earners' Society, which provides assistance to all staff members with minimum interest rates. Moreover, 60% of the staff has taken home loans. Lastly, the college provides free uniforms for class-IV employees.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-formulated Performance Appraisal System for teaching and non-teaching staff, following the University Grants Commission (UGC) guidelines for assessment. The API Committee is responsible for overseeing and guiding the

Performance-based appraisal system. Each faculty member must fill out and submit the Performance Appraisal Forms (API) to the committee at the end of every academic year. Non-teaching staff promotions are time-bound, and their performance appraisal is done through a Confidential Report (CR).

The principal and sometimes the H.O.D. do surprise visits to the classes to evaluate teaching quality. The Management also assesses the performance of faculty based on the results of university examinations in particular subjects. The API forms and feedback are submitted, and each faculty member's teaching quality and performance are assessed. The principal and the secretary guide faculty members lacking in teaching skills, and necessary tips are provided to help them improve.

The Management and the Principal are strict about discipline and the quality of the faculty members' teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts internal and external financial audits, following government norms. The college appoints an authorized Chartered Accountant to conduct an external audit of its accounts. The auditor's report, observations, and suggestions are presented to the members of C.D.C. during meetings for verification and approval. The audited statements of accounts submitted under the external auditor's report are approved by the C.D.C. and referred to the government for record and grant-claiming purposes.

Apart from this, the college has an internal audit mechanism where the H.O.D. of departments with practical subjects audits and manages the departmental activities. The H.O.D. conveys departmental requirements to the principal, who informs management. Based on the availability of funds, the requirements are fulfilled. This same procedure is followed every

yearfor procuring different apparatus and musical instruments.

So far, the college has not faced any audit problems.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is managed by the 'Asmita Shikshan Mandal'. To mobilize funds and use resources best, the college follows strategies directed by the U.G.C. The state government provides salary grants and the fees received from students are also utilized. Scholarships given to students by the government are directly deposited into their accounts. The management also provides financial help whenever necessary. At the beginning of each academic year, the college's Accounts Department prepares the annual budget, which is presented before the College Development Committee for approval. After conducting every activity, the concerned department submits an expenditure statement to the accounts section. The college also utilizes grants from the U.G.C. and financial contributions from teachers through the Student Welfare Fund to benefit needy students. Funds are utilized for the maintenance of infrastructure, beautification of the campus, and repairs done by the college as

and when necessary. The library expenditure is used to upgrade the library, add text and reference books as required, and carry out renovation and constructions as needed. The salary of staff of self-financed courses is managed from the funds received from the courses.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The I.Q.A.C. was formed in the academic year 2011 as per the directives of NAAC to enhance the institution's internal quality assurance. Since then, it has contributed significantly to the institution's vision, mission, objectives and targets. Various institutional programs are institutionalized per institutional activities' framework and the academic calendar. IQAC conducts multiple activities and upgrades facilities to promote and maintain quality in education. Continuous monitoring of these activities is done by taking feedback from all stakeholders to promote student-centric quality education. IQAC always motivates teachers to conduct and participate in workshops, seminars, conferences, and publication of quality research papers in journals, etc. Teachers are encouraged to conduct research work (Ph.D.). To ensure innovation and the use of technology in teaching, an ICT room was established in June 2017.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/IQAC-2022-23-Minutes-of-the-Meeting-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) was established on April 22, 2011, in accordance with the directives of the National Assessment and Accreditation Council (NAAC). The IQAC oversees and manages all major activities occurring on the campus. The primary focus of the IQAC is to encourage teachers to participate in various meetings, committees, and workshops to develop and improve the curriculum. To this end, the IQAC has conducted various workshops and guest lectures on all subjects by experts. The IQAC also promotes using ICT for teaching and other reforms that enhance the teaching-learning process. The institution periodically reviews its teaching-learning process, structures, methodologies, and learning outcomes through the IQAC to promote student-centred activities and improve their abilities. The IQAC provides a healthy and family-like atmosphere on campus, efficient guidance in academic, co-curricular, and extra-curricular activities, student-centric teaching, monitoring of the teaching-learning process, study tours and field trips, and ICT-assisted education to promote quality enhancement.

File Description	Documents
Paste link for additional information	https://mjfamt.org/wp-content/uploads/2024/02/IQAC-2022-23-Minutes-of-the-Meeting-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college campus has strict safety and security measures in place to ensure the well-being of the students. To enter the campus, students are required to wear their ID cards and follow the dress code. A watchman is present at the college gate. CCTV cameras have been installed on all floors, in the library, exam section, principal's cabin, office, and corridors to monitor any suspicious activity. The college has also established an Anti-Ragging Cell and a Grievance Redressal Cell to address any issues that may arise. A suggestion and complaint box has also been placed on the college premises. Four fire extinguishers have been installed at different locations in the college, and a first aid box is available to provide medical assistance to students in need.

The teaching faculty at the college provides counselling to students whenever necessary. The mentors (teachers) use their expertise to guide and assist the students. The Department of Psychology helps students solve their academic and personal problems. The college has also established a Women's Cell to promote gender equity. A separate common room is available for female students, and a special/separate washroom has been set up on the same floor.

File Description	Documents
Annual gender sensitization action plan	https://mjfamt.org/facilities-in-campus/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mjfamt.org/campus-photos/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid waste management is an essential aspect of maintaining a green and clean environment on campus. To help create awareness among students, we have placed informative boards inside the campus. We have also placed separate dustbins in various locations throughout the college, such as departments, offices, staff rooms, and corridors. To manage paper waste, we use one-sided blank paper for writing applications, C.L., D.L., and other written works. The library materials, such as old newspapers, magazines, and assignment books, are sold to vendors for proper recycling. The Amravati Municipal Corporation also regularly collects dry and wet waste from the campus.</p> <p>Furthermore, we practice liquid management by using the wastewater from washroom basins and tanks to water plants. Regarding e-waste management, we safely store discarded computers, printers, and other electronic devices in a designated room. These devices are replaced with authorized dealers once every five years.</p>
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college endeavours to foster a sense of unity and inclusivity amongst its diverse student body. As a majority of the students hail from rural areas, the college organises various activities to promote inclusivity. These include visiting slum areas to promote cleanliness and old age homes to understand the challenges faced by the elderly. The college also organises entertainment programs, such as distributing gifts to girls in the observatory and motivating students to include them in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to education, it is crucial to raise awareness among college students about their responsibilities as good citizens, as well as their rights, duties, and values. To achieve this, various activities are conducted throughout the year, such as Constitution Day, Human Rights, Voters' Day, Reservation Policy of India, Working of Gram Panchayat, among others. These activities aim to create public awareness about values and duties through guest lectures by subject matter experts, rallies, and study visits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mjfamt.org/core-values/
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Academic year

Name of Program

Date of the program

2022-23

Annabhau sathe birth anniversary and Lokmanya Tilak death Anniversary

1st August (One day)

Dr. S. R. Rangnathan Birth Anniversary

12th August (One day)

Dr. Radhakrishnan birth anniversary

5th September (one day)

Mahatma Jyotiba Fule Death Anniversary

28th November

(One day)

Mahaparinirvan Din

6th December

(One day)

Savitribai Fule Jayanti Program

3rd January

(One day)

Mahatma Jyotiba Fule Birth Anniversary Program

11th April

(One Day)

Dr. Babasaheb Ambedkar birth anniversary Program

14th February

(One day)

Chatrapati Shivaji Maharaj Jayanti

19th February

(One day)

Dr. A.P.J. Abdul Kalam birth anniversary

15th October (one day)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title: Student Welfare Fund constituted by full-time faculty.

Objective:

1. To Provide Financial help to needy and poor students for educational purposes.

Context:

Due to poor financial condition, students have no money to pay admission fees, college uniform, textbooks, exam fees, expenses for transportation etc.

Practice:

Full time regular faculty of the college contribute a fixed amount every month and from this amount collected, distribute bicycles, Competitive exam guidance books, Sports material or whatever they require.

Evidence of

Success: To motivate and inspire, enables students performance better in their respective fields.

Best practice - II

Space observation facility through Telescope

Objective:-

1. To motivate students and community to observe space through the expensive telescope

Context:-

To improve knowledge, increase their awareness and to motivate them to observe lunar eclipse, full moon day, constellation of stars etc.

Practice:-

For this purpose the expensive telescope which is the only one of its kind in Amravati and nearby places is utilized on occasions of rare astronomical events our college students, their parents

Evidence of Success:-

Their awareness and interest has increased and they wait heartily for such occasions to be witnessed and explained to them through the telescope

File Description	Documents
Best practices in the Institutional website	https://mjfamt.org/wp-content/uploads/2024/05/Best-Practise-2022-23.pdf
Any other relevant information	<u>nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a dedicated music department that focuses on guiding, supporting, and enabling students to achieve their full potential in the field of music. The teaching faculty in this department are renowned performing artists, and some of them are A-Grade artists of 'Akashwani'. As music is a performing art, the department provides ample opportunities for students to perform, which helps build their confidence and improve their stage presence. The college has a Memorandum of Understanding (MOU) with 'Sanskar Bharati', a national-level socio-cultural

organization that provides students with excellent opportunities to showcase their talents. The music department also has an MOU with the 'Sangeet Kalopasak Sabha' in Amravati, where they work together to organize and plan programs. The University's song, which is broadcasted in all programs of all colleges affiliated with the University, is composed and sung by the music department of our college and is available on the University's website. It is an honour that the live performance of the University's song during the yearly Convocation program of the University is a prestigious privilege of our college. Not only do our students perform exceptionally well in cultural activities, but they also excel academically.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organize the convocation programme.

To organize workshop on IPR

To organize a State level Classical singing, Tabla Wadan & Natya-Geet Competition

To organize State level classical music competition

To organize workshop by Placement Cell.

To organize workshop by Department of Psychology.

To organize guest lectures on languages, social sciences, commerce & computer science by subject experts.

Certificate courses in B.A., B.Com & computer science.

To organize a Seminar/ conference on sociology and Geography.

To organize workshops for teaching and non-teaching faculty

To organize professional development programmes for teaching and non-teaching faculty.

